

PATTI M. VALKENBURG

University of Amsterdam
Spui 21, 1012 WX Amsterdam
Tel: +31205256074
p.m.valkenburg@uva.nl

www.pattivalkenburg.nl
www.ccam-ascor.nl
www.project-awesome.nl



BIOGRAPHY

Patti Valkenburg is a distinguished university professor at the University of Amsterdam. Born into a non-academic immigrant family, she began her academic studies only at age 30. Before that, she held several non-academic positions, such as secretary and nurse. Within six years, she received her doctorate cum laude, and two years later, she became a full professor at the University of Amsterdam.

Valkenburg's research concentrates on understanding the impact of media and technology on individuals and society. In 2013, she published a highly cited theory that explains why some individuals are more influenced by media and technology than others. She now leads an interdisciplinary team in developing a person-specific media effects methodology, enabling researchers to pinpoint who experiences negative, positive, or no effects from social media and why.

Valkenburg always strives for impactful and accessible research that supports societal questions. She is the founding mother of the Dutch media rating system, which has been adopted in many countries. She has advised the Dutch government, parliament, and the European Commission on questions related to media and technology. Her scholarly contributions have been recognized by multiple prestigious grants and awards, including an ERC Advanced Grant (2010), the Interdisciplinary Contribution Award (2022), and the Innovation Award for Method (2023). In 2011, she received the Spinoza Award, the highest **academic award** in the Netherlands.

Valkenburg is a fellow of the International Communication Association (ICA), the Association for Psychological Science (APS), the Royal Netherlands Academy of Arts and Sciences, the Royal Holland Society of Science and Humanities, and the Academia Europaea. In 2022, the ICA recognized her as one of the "**Architects of Communication Scholarship**." Her commitment to accessible knowledge is evident in her latest open-access book, *Plugged In*, published by *Yale University Press* and translated into different languages.

The Amsterdam School of Communication Research

Since its inception in 1997, Valkenburg has played a pivotal role in developing the Amsterdam School of Communication Research (ASCoR). Since 2018, ASCoR has consistently ranked first worldwide in the QS World University Rankings, a testament to its academic excellence and impactful research. This top position has been mirrored in the Shanghai Global Ranking, where ASCoR has maintained the number one spot since 2019.

PRESENT ACADEMIC POSITION

2013-present: University Distinguished Professor of Media, Youth, and Society,
University of Amsterdam.

PREVIOUS ACADEMIC POSITIONS

2011-2016: Distinguished Research Professor of Media and Child Development in the Faculty
of Social and Behavioral Sciences, University of Amsterdam.

2003-present: Founding Director of CcaM, ASCoR's Center for Research on Children,
Adolescents and the Media (25 researchers).

1998-2013: Research professor of Youth and Media, Amsterdam School of Communication
Research ASCoR, University of Amsterdam.

1997-2003: Postdoctoral fellow of the Royal Netherlands Academy for Arts and Sciences
(KNAW fellow), ASCoR, University of Amsterdam.

1996-1997: Postdoctoral fellow of the Netherlands Organisation for Scientific Research (NWO),
ASCoR, University of Amsterdam.

1995-1996: Lecturer, Dept. of Communication, University of Amsterdam.

1990-1995: PhD candidate, Leiden University.

NON-ACADEMIC POSITIONS

1976-1988: Several non-academic positions, including nurse, executive secretary, bartender,
and nursing instructor.

EDUCATION

1990-1995: PhD project, Faculty of Social and Behavioral Sciences, Leiden University.
Graduated *cum laude*.
Dissertation: The impact of television on children's imagination.

1988-1990: MSc. Faculty of Social and Behavioral Sciences, Leiden University.
Major in data analysis and methodology.
Graduated *cum laude*.

1982-1987: B.A. South-West Netherlands College of Professional Education, Delft.
Teaching degrees in language and health education.

1971-1976: Higher General Secondary Education (HAVO), St. Stanislas College, Delft.

KEY OUTPUT

- (1) Valkenburg, P.M. & Peter, J. (2013). The differential susceptibility to media effects model.
Journal of Communication, 63, 221-243.
FWCI (Field Weighted Citation Index): 25.5, citations: 1,180.
[Watch a video clip of the model].

- (2) Valkenburg, P.M., Beyens, I., Pouwels, J.L., van Driel, I.I. & Keijsers, L. (2021). Social media and adolescents' self-esteem: Heading for a person-specific media effects paradigm. *Journal of Communication*, 71, 56-78.
Most accessed article of this journal (122K times); FWCI: 20.65.
- (3) Valkenburg, P.M., Peter, J., & Schouten, A.P. (2006). Friend networking sites and their relationship to adolescents' self-esteem and well-being. *CyberPsychology & Behavior*, 9, 584-590.
First published study on the effects of social media on well-being. FWCI: 6.50, Citations: 2,670.
- (4) Valkenburg, P.M., & Piotrowski, J.T. (2018). *Plugged in: How Media Attract and Affect Youth*. New Haven, CT: Yale University Press.
Open access: translated into Romanian, Italian, and Hebrew.
- (5) Valkenburg, P.M. "Screen Struggles and Screen Delights: Does Social Media Save or Sabotage Youth Mental Health?" Presentation at Stanford's Cyber Policy Center, May 2024.
[Watch here].

HONORS AND AWARDS

- 2024: Elected member of Academia Europaea, the pan-European Academy of Humanities, Law, and Sciences.
- 2023: *Innovation Award for Method* granted by the Mass Comm Division of the International Communication Association (ICA) for Project AWeSome's pioneering introduction of a person-specific method to investigate media effects.
- 2023: Listed among the top 10 scholars worldwide contributing to the four central communication journals between 2017 and 2021. See Griffin et al. (2023). Scholarly productivity in communication studies: Five-year review (2017–2021). **Communication Education, 2023**.
- 2022: Podcast of the ICA, featuring "Architects of Communication Scholarship": **Patti Valkenburg and varying effects of media on youth and adults**.
- 2022: Outstanding Interdisciplinary Contribution Award for **Project AWeSome**, assigned by the Society for Research on Adolescence (SRA).
- 2019: Listed among the top 3 authors worldwide with the most highly cited articles in the top four communication journals from 1995 to 2018. **Media Watch**.
- 2018: Fellow of the Association for Psychological Science (APS).
- 2018: Listed among the top one percent of authors contributing to the four top-ranked communication journals between 2012 and 2016. See Griffin et al. (2018). Scholarly productivity in communication studies: Five-year review 2012–2016. *Communication Education*, 1, 88-101. <https://doi.org/10.1080/03634523.2017.1385820>
- 2016: Steven Chaffee Career Achievement Award by the International Communication Association. The award honors a scholar for seminal work on a communication research problem over an extended period and for generating second-generation work. See https://www.icaheadq.org/about_ica/awards/index.asp

- 2016: Fellow of the Royal Holland Society of Science and Humanities (Koninklijke Hollandsche Maatschappij der Wetenschappen).
- 2015: Senior Scholar Award of the Children, Adolescent, and Media Division of the International Communication Association.
- 2013: Appointed as University Distinguished Professor.
- 2012: Identified as one of the six most prolific communication scholars worldwide. Analysis based on the publication rates of authors in the four top-ranked communication journals between 2007 and 2011. See Bolkan et al. (2012). Prolific scholarship in communication studies. *Communication Education*, 61, 380-394.
- 2011: Spinoza Prize. Highest academic award in the Netherlands (it is also called the Dutch Nobel Prize). The prize came with € 2,5 million.
- 2011: Fellow of the Royal Netherlands Academy of Arts and Sciences (KNAW).
- 2011: Dr. Hendrik Muller Prize for Behavioral and Social Sciences. The prize (€ 25.000) is awarded every other year by the KNAW to a researcher who made a significant contribution to the social or behavioral sciences.
- 2011: Appointed as the first Distinguished Research Professor in the Faculty of Social and Behavioral Sciences of the University of Amsterdam.
- 2008: Fellow of the *International Communication Association* (ICA). Highest recognition of distinguished scholarly contributions to the field of communication.
- 2006: Listed as the most productive Communication Scholar in Europe. See P. Masip (2006). *European Research in Communication from 1994-2001: A bibliometric approach*. European Communication Conference, Amsterdam.
- 2003: Listed among the 15 top-ranked prolific communication scholars worldwide; See Hickson et al. (2003). Research productivity in communication: An analysis, 1996-2001. *Communication Reports*, 20, 308-319.
- 2003: NWO-*Vici* award. 5-year grant awarded to senior academics with an excellent international reputation;
- 1997: KNAW 5-year postdoctoral fellowship.
- 1996: NWO Postdoctoral fellowship. 2-year fellowship granted to junior academics.

COMPETITIVE ACADEMIC GRANTS

- (13) Co-PI, Project “Digital lives: Impact of social media use on psychological and social development from childhood to adulthood” Co-Applicant, together with Silje Steinsbekk, Lars Wichstrøm, Jolene van der Kaap-Deeder (NTNU, Trondheim), Jay Belsky (UC Davis), Mitch Prinstein (U of North Carolina, Chapel Hill) et al., awarded by the Research Council of Norway (€ 1.2M, 2021-2026).
- (12) 10-year “Gravitation” grant, entitled “Individual development: Why some children thrive and others not,” awarded by the Ministry of Education and NWO. Together with Chantal Kemner, Dorret Boomsma, Marian Joels, & Marinus van IJzendoorn (27.5M, 2013-2023).

- (11) Research Priority Area Grant to establish the RPA (Zwaartepunt) *Communication*, together with Claes de Vreese; Faculty of Behavioral and Social Sciences (€ 350K first two years; € 400K last two years, 2012).
- (10) Spinoza Prize awarded by NWO (€ 2.5M, see award section, 2011-present).
- (9) ERC Advanced Grant. Research proposal: “The Entertainization of Childhood: an Etiology of Risks and Opportunities” (€ 2.5M, 2010).
- (8) A Competitive research grant from the University of Amsterdam allowed me to build and chair an interdisciplinary research consortium focusing on the theme of the Entertainization of Society (€ 800K; 2009-2013).
- (7) Responsible Innovation Grant to study cyberbullying awarded by NWO. In collaboration with two CO-PIs: Dr. Simone van der Hof, Leiden University, and Dr. Virginia Dignum, Technical University, Delft (€ 450K, 2009).
- (6) NWO-Vici grant awarded by NWO to study the uses and impact of ‘internet communication’ on friendship closeness, well-being, and family communication. The term “social media” was not yet common (€ 1,25M; see award section, 2003).
- (5) NWO–MES research grant to study the social consequences of Internet communication. (€ 200K, 2003).
- (4) Two-year KNAW extension grant (€ 150K, 2000).
- (3) Postdoctoral fellowship by KNAW (€ 150K, see award section) on the impact of news frames on political attitudes (1997).
- (2) Postdoctoral fellowship by NWO on the impact of news frames on political attitudes (€ 100K, see award section, 1996).
- (1) NWO Small Research grant to study the impact of television on children’s moral development (€ 5,000, 1996).

PAPER AND ARTICLE AWARDS

- (33) Best Published Article Award from the Children, Adolescents, and Media Division of ICA: Van der Wal, A., Piotrowski, J.T., Valkenburg, P.M. Just a joke? Adolescents’ preferences for humor in media entertainment and real-life aggression, 2022.
- (32) Best Article Award from the Children, Adolescents, and Media Division of ICA. Article: Beyens, I., Pouwels, J.L., van Driel, I., Keijsers, L., & Valkenburg, P.M. (2020). The effect of social media on well-being differs from adolescent to adolescent. *Nature Scientific Reports*, 10, 10763 (2021)
- (31) Best Article Award from the ICA's Children, Adolescents, and Media Division. Article: Fikkers, K.M., Piotrowski, J.T., & Valkenburg, P.M. (2019). Child’s Play? Assessing the bi-directional longitudinal relationship between gaming and intelligence in early childhood. *Journal of Communication*. 69, 124–143 (2020).
- (30) Top Paper Award Children, Adolescents, and the Media (CAM) Division of the ICA (2017).
- (29) Best Article Award by the ICA's Children, Adolescents, and Media Division. The article: Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R., & Valkenburg, P.M. (2015). The

- consequences of media multitasking for youth: A review. *Computers in Human Behavior*, 53, 204-215 (2016).
- (28) Top Four Paper, Communication and Technology Division of the ICA, San Juan, Puerto Rico (2015).
- (27) Baschwitz Award for the best ASCoR article published in an international peer-reviewed journal in 2013. The article was published in *Journal of Communication* (2014).
- (26) Best Paper Award, 5th International Conference on Multidisciplinary Perspectives on Child and Teen Consumption. Milano, Italy (2012).
- (25) Article-of-the-year award by the *International Journal of Advertising* for the best article published in the preceding year (2012).
- (24) Top Three Paper Award, Children, Adolescents, and the Media (CAM) Division of the ICA (2011).
- (23) Top Three paper award, Health Communication Division of the ICA (2011).
- (22) Top paper award, Health Communication Division of the ICA (2010).
- (21) Top Paper Award, Children, Adolescents, and the Media (CAM) Division of the ICA (2010).
- (20) Top Paper Award, Media Effects Division of the German Communication Association (DGPuk, 2010).
- (19) Top Paper Award of the ICA's Instructional and Developmental Communication Division (2009).
- (18) Top Three Paper Award, Communication and Technology Division of the ICA (2009).
- (17) Baschwitz Award for the best ASCoR article published in an international peer-reviewed journal in 2008. The article was published in *Media Psychology* (2009).
- (16) Top Paper Award, Communication Theory & Methodology Division of the *Association for Education in Journalism and Mass Communication* (AEJMC, 2008).
- (15) Top Two Paper Award, Interpersonal Communication Division of the ICA (2008).
- (14) Top Four Paper Award, Mass Communication Division of the ICA (2008).
- (13) Baschwitz Award for the best article published in an international journal the previous year. The article was published in *Journal of Communication* (2007).
- (12) Top Three Paper Award, Mass Communication Division of the ICA (2007).
- (11) Top Two Paper Award, Instructional and Developmental Communication Division of the ICA (2007).
- (10) Top Two paper awarded by the Technology Division of the ICA (2006).
- (9) Top Faculty Paper awarded by the Mass Communication and Society Division of the AEJMC (2005).

- (8) Top Three Paper awarded by the Communication Theory & Methodology Division of the AEJMC (2005).
- (6) Top Paper awarded by the ICA's Instructional and Developmental Communication Division (2005).
- (7) Article 'The impact of television on children's fantasy play: A review' was identified as one of the five most salient articles published in the Dutch journal *Kind en Adolescent* in the past 25 years (2005).
- (5) Top Two Paper awarded by the ICA's Instructional and Developmental Communication Division (2002).
- (4) Top Paper awarded by the ICA's Instructional and Developmental Communication Division (1999).
- (2) Top Two Paper awarded by the Research Division of the Broadcasting Education Association (1998).
- (2) ISED Prize, a yearly award for the best article by a PhD student published in a prestigious international journal. The ISED is the research institute of different Dutch universities' education and developmental psychology departments. The article was published in *Psychological Bulletin* (1995).
- (1) ISED Prize (see above). The article was published in *Developmental Review* (1993).

TEACHING & MENTORING

2009 – present: Founder and lecturer in the international MA Program *Youth and Media Entertainment* at the Department of Communication. This MA program starts twice a year and attracts about 50 international MA students.

2010 – 2013: Teaching MA seminar *Youth as media consumers*. In this seminar, students learn how children's cognitive, emotional, and social development predisposes their media preferences. The seminar includes a service-learning project, *Company Meets Student*, organized in collaboration with the Amsterdam-based communication agency *Youngworks*.

2000 – 2012: Member of MA thesis committee. This committee reassesses the grades for MA theses from teachers and professors in the Department of Communication (about 300 MA theses a year).

2010 – 2013: Development and teaching of the Youth and Media Entertainment Dutch undergraduate seminar. The course is based on the open-access textbook *Beeldschermkinderen* [Screen Children].

2004 – 2013: Teaching graduate workshop *Hurdling the publication process*. In this workshop, Ph.D. candidates learn how to successfully publish their papers in scholarly journals. We also taught this course at the annual ICA conference in London in 2013 and at other universities.

2008 – 2013: Teaching graduate workshop *Fundamentals of Communication Science*.

MENTORING MA STUDENTS

I mentored 50+ English and Dutch MA students. Several of their theses resulted in co-authored publications in international refereed journals. For example: De Droog, Valkenburg, & Buijzen (2011), Valkenburg & Vroone (2004), Buijzen & Valkenburg (2000), Valkenburg, Semetko, & De Vreese (1999), Valkenburg & Janssen (1999).

SUPERVISION PHD STUDENTS

Dr. Moniek Buijzen (graduated 2003).

Current position: Distinguished professor at Erasmus University Amsterdam.

Dissertation title: *Television advertising aimed at children: Intended and unintended effects.*

Buijzen received a Veni in 2005, a Vidi in 2008, an ERC consolidator grant in 2013, and a Vici in 2019.

The dissertation was awarded the prize for the best dissertation of the Instructional and Developmental Communication Division of the International Communication Association (ICA).

Dr. Alexander Schouten (graduated 2007).

Current position: Associate professor at Tilburg University.

Dissertation title: *Adolescents' online self-disclosure and self-presentation.*

One of the dissertation's four papers received the Baschwitz Student Article of the Year Award (2007), and another was awarded a top-paper award from the Communication and Technology Division of the ICA (2009).

Dr. Marjolijn Antheunis (graduated 2009).

Current position: Full professor at Tilburg University.

Dissertation title: *Online Communication, Interpersonal Attraction, and Friendship Formation.*

Two of the dissertation's four chapters received top paper awards from the Communication and Technology Division of the ICA (2008, 2009).

Dr. Jeroen Lemmens (graduated 2010).

Current position: Assistant professor in ASCoR.

Dissertation title: *Causes and Consequences of Pathological Gaming.*

One out of four dissertation papers, "Development and validation of a game addiction scale," was awarded the NESCoR Young Scholar Award (2008). It is in the top 3 of most cited and downloaded articles in *Media Psychology*

Dr. Esther Rozendaal (graduated 2011).

Current position: Full Professor at Erasmus University Rotterdam.

Dissertation title: *Advertising Literacy and Children's Susceptibility to Advertising.*

The dissertation was awarded the prize for the best dissertation in the Children, Adolescents, and Media Division of the ICA. One of four papers received the 2012 best article award from the *International Journal of Advertising*.

Rozendaal received a Veni grant in 2014 and a Vidi grant in 2020

Dr. Suchi Joshi (graduated 2012).

Current position: Senior Researcher at a health consulting company in Chicago.

Dissertation title: *Adolescent sexual socialization and teen magazines: A cross-national study between the United States and the Netherlands.*

Dr. Simone de Droog (graduated 2013).

Current position: Researcher at Applied University Utrecht.

Dissertation title: *Establishing and understanding the impact of characters on young children's healthy food behavior.*

The dissertation was awarded Best Dissertation in Children, Adolescents, and Media division, ICA 2015.

One out of five papers in the dissertation received the Top Paper award of the Health Communication Division of the ICA.

Dr. Susanne Baumgartner (graduated 2013).

Current position: Associate Professor at ASCoR, University of Amsterdam.

Dissertation title: *Adolescents' online sexual risk behavior.*

The dissertation received the dissertation award from NZZ Campus and Making Science News, Switzerland, for societally relevant dissertations (2013).

One of five dissertation papers received the best paper award from the German Communication Association DGPUK (2010), and the same paper received a top paper award from the ICA's Children, Adolescents, and Media Division.

Dr. Sanne Oprea (graduated 2014).

Current position: Associate Professor of quantitative research measures at the Erasmus School of History, Culture and Communication, Rotterdam, the Netherlands.

Dissertation title: *The Consequences of Advertising for Young People's Well-being.*

Two chapters of the dissertation received awards from the ICA CAM division (2014) and the Child and Teen Consumption Conference (2012).

Dr. Dian de Vries (graduated in 2014)

Dissertation title: *Sexual media content and adolescents' sexual socialization.*

Current position: Associate Professor of Digital Skills at the University of Applied Sciences in Utrecht

One out of four papers of the dissertation, entitled *Idealized Self-Presentation Online: Relationships Among Anticipated Online vs. Offline Interaction, Self-Presentational Efficacy, Self-Presentation, and Self-Esteem*, received a Top-paper award from the Communication and Technology Division of the ICA (2015).

Dr. Annemarie van Oosten (graduated: 2015).

Dissertation title: *Sexual media content and adolescents' sexuality.*

Current position: Assistant professor at ASCoR.

Dr. Sanne Nikkelen (graduated: 2016).

Dissertation title: *Media use and ADHD-related behavior: A differential susceptibility perspective.*

Current position: Academic researcher at the Dutch Inspectorate of Education

Dr. Karin Fikkers (graduated Cum Laude: 2016).

Dissertation title: *Media use and aggression: A differential susceptibility perspective.*

Current position: Assistant Professor at the Department of Language, Literature, and Communication, Utrecht University.

The dissertation received the Dissertation Award from ICA's Mass Communication Division (2017).

Dr. Maria Koutamanis (graduated: 2016).

Current position: Independent Artist/designer, Little Vanilla Studio.

Dissertation title: *Adolescents' social media use and their social connectedness.*

Dr. Winneke van der Schuur MSc (graduated: 2018).

Current position: Senior Researcher at Province Flevoland.

Dissertation title: *Causes and consequences of media multitasking.*

One out of the four articles of the dissertation entitled: *The consequences of media multitasking for youth: A review* won the Best Article Award by the Children, Adolescents, and Media Division of the ICA (2016).

Dr. Francette Broekman (graduated 2018).

Current position: Communication manager at Leiden University.

Dissertation title: *There is an App for that! Distinctive features of apps for young children.*

Dr. Sophie Waterloo (graduated 2018).

Current position: Head Data Science and Privacy at Nationaal Media Onderzoek, Amsterdam.

Dissertation title: *Expression effects: Toward a better understanding of mass self-communication on identity shift.*

Dr. Marleen Klaassen (Graduated: 2020).

Current position: Senior lecturer at Applied University Utrecht.

Dissertation title: *Internet pornography and attitudes towards sex.*

Dr. Amber van der Wal (Graduated: 2022).

Current position: ASCoR manager and assistant professor in ASCoR.

Project title: *Selective exposure to and effects of violent entertainment.*

Two articles of her dissertations received the Best Published Paper award from the ICA's Children, Adolescent, and Media Division.

Dr. Tim Verbeij Graduated in 2024).

Current position: Postdoctoral researcher at ASCoR

Dissertation title: *Methods Matter: The Effects of Social Media on Adolescent Well-being.*

Dr. Teun Siebers (Graduated: 2024).

Current position: Postdoctoral researcher at ASCoR

Dissertation title: *Tempting Triggers: The Effects of Adolescent's Social Media Use on Distraction, task Delay, and Sleep"*

MENTORSHIP POSTDOCTORAL RESEARCHERS

- (1) Prof.dr. Moniek Buijzen (2002-2004, 2007-2008).
Current position: Full professor, Erasmus University.
- (2) Prof. dr. Jochen Peter (2003-2008).
Current position: Full professor in ASCoR
- (3) Dr. William van der Veld (2008-2009).
Current position: Senior consultant at Radboud University.
- (4) Dr. Esther Rozendaal (2008-2009).
Current position: Full professor at Erasmus University.
- (5) Dr. Sindy Sumter (2010-2014).
Current position: Associate professor in ASCoR.
- (6) Dr. Helen Vossen (2010-2015)
Current position: Assistant professor, Dept of Education, Utrecht University.
- (7) Dr. Doeschka Anschutz (2010-2012).
Current position: Entrepreneur and assistant professor at Radboud University.
- (8) Dr. Susanne Baumgartner (2011-2013).
Current position: Associate professor in ASCoR.
- (9) Dr. Jessica Piotrowski (2012-2016).
Current position: Full professor in ASCoR.

- (10) Dr. Karin Fikkers (2015-2018).
Current position: Assistant professor at Utrecht University
- (11) Dr. Loes Pouwels (2018-2021)
Current position: Assistant professor Radboud University Nijmegen
- (12) Dr. Ine Beyens (2016-2024)
Current position: Assistant professor in ASCoR
- (13) Dr. Irene van Driel (2018-2022)
Current position: assistant professor and impact manager ASCoR
- (14) Dr. Amber van der Wal (2021-2023)
Current position: ASCoR manager and assistant professor
- (15) Dr. Loes Janssen (2022-present)
- (16) Dr. Nadia Bij de Vaate (2022-present)
- (17) Dr. Tim Verbeij (2023-present)
- (18) Dr. Teun Siebers (2023-present)

INTERNATIONAL ACADEMIC ACTIVITIES

2023 – 2025: Member of the nomination committee or the Audrey Fisher Mentorship Award (ICA)

2020 - 2023: Member of the Scientific Advisory Board of the University of Vienna.

2015 - 2022: Member of the ERC (European Research Council) evaluation panels (Advanced grant) covering sociology, political science, law, communication, and education.

2018: Added panel member of the ERC synergy grant committee.

2017: Member of the Assessment Committee of the Rathenau Institute, the Hague

2016 - 2017: Member of the search committee of a direction of the Max Planck Institute of Human Development, Berlin.

2009 - 2012: Member and Chair of ICA's Audrey Fisher Mentorship Award nomination committee.

2007 - 2009: Founding Chair (2007-2008) of ICA's Division Children, Adolescents, and the Media (CAM). CAM now hosts > 325 international academics.

2007 - 2008: Member of Division and Interest Group Formation Review Task Force of ICA.

2005 - 2013: Member of EU Kids Online, EU-sponsored 16-country European consortium on children and Internet safety.

2003 - 2005: Member of the Nomination Committee for the President of ICA.

2002 - 2005: Member of the Research Committee of the ICA. This committee advises the ICA board on research, grants, and scientific awards.

2003 - 2004: Chair of the ICA's Instructional and Developmental Communication Division.

2001 - 2002: Elected vice-chair of ICA's Instructional and Developmental Communication Division.

EDITORSHIPS

2023-2024: Guest editor *Communication Methods and Measures*, special issue: "Bridging social sciences and computational methods to develop a content-based media effects paradigm."

2021-2022: Guest editor *Current Opinion in Psychology*, special issue: "Social media and well-being."

2009 – 2017 Associate Editor *Human Communication Research*.

2005 – 2014: Area editor for Blackwell's 13-volume *International Encyclopedia of Communication*. Editorial area: *Developmental Communication* (i.e., editor of all entries on life-span developmental communication and youth and the media).

2016 – 2017: Guest editor with Joseph Walther, Nanyang Technological University, Singapore for *Human Communication Research*, special issue: Merging Mass and Interpersonal Communication: A symposium.

EDITORIAL BOARD MEMBERSHIPS

- (1) Communication Research (1999-present).
- (2) Human Communication Research (2006-present).
- (3) Annals of the International Communication Association (2016-present).
- (4) Journal of Communication (2008-present).
- (5) Communication Theory (2010-present).
- (6) Journal of Children and the Media (2005-present).
- (7) Journal of Quantitative Description (2021-present).
- (8) Journal of Computer-Mediated Communication (2022-present)
- (9) Journal of Applied Developmental Psychology (2002-2021).
- (10) Communication Yearbook (2003-2009).
- (11) Journal of Broadcasting & Electronic Media (1999-2009).
- (12) Tijdschrift voor Communicatiewetenschap (2002-2022).

Member of the editorial board of J. Arnett (2006), *Encyclopedia of children, adolescents, and the media*. New York: Sage.

Member of the editorial board of Livingstone, S., & Drotner, K. (2008), *International Handbook of Children, Media, and Culture*. London: Sage.

Member of the Editorial Board of J. Nussbaum (2015). *Oxford Research Encyclopedia: Communication*. Cambridge: Oxford University Press.

REVIEWER FOR ACADEMIC JOURNALS (SELECTION)

Child Development, Communication Research, Communication Theory, Developmental Psychology, Human Communication Research, Journal of Adolescence, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Broadcasting and Electronic Media, Journal of Communication, Journal of Computer-mediated Communication, International Journal of Public Opinion Research, Mass Communication and Society, Media Psychology, Nature Human Behavior, New Media and Society, Political Communication, Psychological Bulletin.

REVIEWER FOR SCIENTIFIC ORGANIZATIONS

Netherlands Organization for Scientific Research (NWO).
American National Science Foundation (NSF).
Flemish National Science Foundation.
European Research Council (ERC).
German Academic Exchange service.
ICA, Instructional and Developmental Communication Division,
ICA, Children, Adolescents, and the Media Division.
ICA, Mass Comm Division.

MEMBER PHD COMMITTEES

- (30) Dr. George Aalbers, Tilburg University (2023)
- (29) Dr. Nadia Bij De Vaate, VU University (2023)
- (28) Dr. Natasia Griffioen, Radboud University (2022).
- (27) Dr. Chiara de Jong, University of Amsterdam (2022).
- (26) Dr. Maartje Boer, Utrecht University (2022).
- (25) Dr. Laura Marciano, University of Lugano (2021).
- (24) Dr. Mathijs Mesman, University of Amsterdam (2021).
- (23) Dr. Rhianne Hoek, Radboud University (2020).
- (22) Dr. Chei Billedo, VU University (2019).
- (21) Dr. Carmina Rodrigues, ASCoR (2018).
- (21) Dr. Emmelyn Croes, Tilburg U (2018).
- (20) Dr. Ann Rousseau, KU Leuven (2017).
- (19) Dr. Loes van Gelderen, U. of Amsterdam (2012).
- (18) Dr. Doeschka Anschutz, Radboud University (2011).
- (17) Dr. Anneke de Graaf, Radboud University (2010).
- (16) Dr. Sindy Sumter, Leiden University (2010).
- (15) Dr. Sophie Lecheler, U. of Amsterdam (2010).
- (14) Dr. Rebecca Ong, Leiden University, the Netherlands (2010).
- (13) Dr. Linda Duits, U. of Amsterdam (2008).
- (12) Dr. Judith Rosenbaum, Nijmegen University, the Netherlands (2007).
- (11) Dr. Veronica Donoso, University of Leuven, Belgium (2007).
- (10) Dr. Valentijn Visch, Faculty of Humanities, VU University Amsterdam (2007).
- (9) Dr. Els Kuiper, Faculty Psychology and Pedagogics, VU Amsterdam (2007).
- (8) Dr. Eva van Reijmersdal, Dept of Communication, U. of Amsterdam (2007).
- (7) Dr. Dale Russell, Dept. of Communication, U. of Amsterdam (2006).
- (6) Dr. Roderick Swaab, Dept. of Communication, U. of Amsterdam (2005).
- (5) Dr. Marjolein Moorman, Dept. of Communication, U. of Amsterdam (2003).
- (4) Dr. Tijs Timmerman, Dept. of Communication, U. of Amsterdam (2002).
- (3) Dr. Esther Backbier, Dept. of Psychology, U. of Amsterdam (2001).
- (2) Dr. Edith Smith, Dept. of Communication, U. of Amsterdam (1999).
- (1) Dr. Mireille Gemmeke, Dept. of Political Science, U. of Amsterdam (1998).

ACADEMIC ACTIVITIES AT THE UNIVERSITY OF AMSTERDAM

2019 – present: Member of Spinoza Award committee.

2004 – present: Founding Director (2004-2013) and member of CcaM, ASCoR's Research Center for Children, Adolescents, and the Media.

2009 – 2011: Chair of ASCoR's Program group Youth and Media Entertainment (30 researchers).

- 2004 – 2009: Chair of ASCoR's Program group MEPC (*Media Entertainment and Popular Culture*; 33 researchers).
- 2004 – 2012: Member of the Appointment Committee for full professors of the FMG (Faculty of Behavioral and Social Sciences) at the University of Amsterdam.
- 2000 – 2007: Member of UOC [University Research Committee] of the University of Amsterdam. This committee advises the Board of the University on research matters.
- 2002 – 2004: Chair of the *Media, Audiences, and Reception* (MAR) Research Domain, the Amsterdam School of Communication Research, ASCoR.
- 2000 – 2001: Chair of the Section *Media Entertainment*, Dept. of Communication, University of Amsterdam.
- 2000 – 2001: Member of the *Task Force Communication Science*. Responsible for redesigning the curriculum of Communication Science, University of Amsterdam.
- 1998 – 1999: Member of Management Team, Dept of Communication, University of Amsterdam.

OTHER DUTCH ACADEMIC ACTIVITIES

- 2023-present: Member of the Open Competition Large for Social Sciences and Humanities assessment committee of NWO, the Netherlands Organisation for Scientific Research.
- 2022- present: Member of the NWO program Youth and Digitalization Supervision Committee.
- 2022-2023: Member of the J.C. Ruigrok selection committee of the Royal Netherlands Academy of Science.
- 2021-2023: Member of the advisory board of Beeld en Geluid (Dutch Museum of Media and the Press).
- 2021-2022: Member of the writing committee of NWO program Youth and Digitalization.
- 2021 – 2023: Member of the Early Career Award selection committee of the Royal Netherlands Academy of Arts and Sciences (KNAW).
- 2020 – 2023: Chair of the De La Court Award Committee of the KNAW.
- 2017: Member of the evaluation committee of the Rathenau Instituut.
- 2013: Member of the jury of the Very Short Introduction student competition, organized by SPUI25, University of Amsterdam
- 2013 – 2019: Member of the Domain jury of the Royal Netherlands Academy of Arts and Sciences (KNAW).

- 2012 – 2013: Member of the Jury of the Eureka Prize for Science Communication awarded by The Royal Netherlands Academy of Arts and Sciences (KNAW) and the Netherlands Organisation for Scientific Research (NWO).
- 2010 – 2016: Member of the Scholarship Committee of the NIAS, Netherlands Institute for Advanced Studies in the Humanities and Social Sciences.
- 2011 – present: Member of the Steering Committee of NWO's program *Comprehensive and effective communication*.
- 2011 – 2012: Member of the Advisory Committee of an NWO-initiated study *Publication Cultures*.
- 2009 – 2014: Member of the Social Sciences Division (MaGW) Board of the Netherlands Organization for Scientific Research (NWO).
- 1999 – 2011: Founding mother and member of the Academic Advisory Council of NICAM (the Dutch Audiovisual Media Rating Institute). Responsible for developing *Kijkwijzer*, the Dutch media rating system. *Kijkwijzer* is the first rating system that is consistently based on scientific results. The European Commission has recognized it as the best practice model of a rating system, and it has been adopted in many countries, including Belgium, Turkey, Iceland, and Slovenia.
- 2007 – 2011: Member of the Advisory Council of the Dutch *Awareness Node*, an EU-sponsored Project (Safer Internet Program) to enhance awareness about safe Internet use.
- 2007 – 2011: Member of the Advisory Council of the Dutch *Hotline*, an EU (Safer Internet Program) sponsored institute that allows members of the public to report on illegal Internet content.
- 2006 – 2010: Member of the Complaint Committee of the NICAM.
- 2006 – 2009: Member of Advisory Council *Mijn Kind Online* [My Child Online; Co-initiative of the Dutch Telecom Company KPN and Ouders Online], Amsterdam.
- 2005 – 2008: Member of the Advisory Council of *Stichting Impact, Landelijk Kenniscentrum Psychosociale Zorg na Rampen*, AMC, Amsterdam.
- 2004 – 2009: Member of the Advisory Council Stichting Reclame Rakkers (Dutch Foundation that aims to improve children's advertising literacy), Amsterdam.
- 2008 – 2009: Member of the Steering Committee of the *Canon of Dutch children's television. Dutch Public Broadcasting* [Publieke Omroep], Hilversum.
- 2009: Member of NWO's *Vidi* committee.
- 2007: Member of NWO's *Top-Talent* committee.
- 2006: Member of NWO's *Open Competition* Committee.
- 2003 – 2004: Member of NWO-MAGW's *Vidi* committee.
- 2003 – 2004: Member of the Governing board of the *Netherlands Institute for the Study of Crime and Law Enforcement* (Nederlands Studiecentrum Criminaliteit en Rechtshandhaving, NSCR), Leiden, the Netherlands.

1998 – 2001: Member of the Governing Board of *Cinekid*.

CONTRIBUTION TO PUBLIC DEBATE

160+ interviews about research in international and national newspapers, weeklies, and magazines, including The New York Times, The Sunday Telegraph (UK), Daily Mail (UK), The Guardian (UK), Die Welt (DE), Standaard (BE), De Morgen (BE), APA Monitor (USA), EC Research news website (2009), NRC Handelsblad (NL), Volkskrant, Telegraaf, Algemeen Dagblad, Trouw, Parool, Het Financieele Dagblad, Groene Amsterdammer, Intermediair, Adformatie, Nieuwstribune, Quote, FEM, and Elsevier.

45+ times on national radio and television shows, including: NOVA, Nieuwsuur, NOS 6 uur journaal; NOS 8 uur journaal; RTL-4 Nieuws, Hart van Nederland, Netwerk, 2 Vandaag, Lagerhuis, Karel, Jeugdjournaal, Hart van Nederland, SBS Shownieuws, TerZake (Brt), Spreekuur, Vijf-Uurshow, Catherine, Teleacs Nationale Ouderavond, Plein 1 (Teleac/NOT), Weekend Café, Hier en Nu Radio, Dingen die Gebeuren, Breakfast Show, and Met het oog op morgen.

PUBLICATIONS

Author impact analysis

Google Scholar (May 2024)
Citations 48,272
h-index 102

BOOKS AND TEXTBOOKS



- (8) Valkenburg, P.M., & Piotrowski, J.T. (2017). *Plugged in: How Media Attract and Affect Youth*. New Haven, CT: Yale University Press. [Open access](#), translated into Italian, Romanian, and Hebrew.
- (7) Valkenburg, P.M. (2014). *Schermgaande jeugd: Over jeugd en Media*. Amsterdam: Prometheus/Bert Bakker.
- (6) Valkenburg, P.M. (2004). *Children's responses to the screen: A media psychological approach*. Mahwah, NJ: Erlbaum.
- (5) Valkenburg, P.M. (2002). *Beeldschermkinderen: Theorieën over kind en media*. Amsterdam: Boom. Second, revised print, 2008.

- (4) Valkenburg, P.M. (1998, 1997). *Vierkante ogen: Opgroeien met tv en pc* [Square eyes: Growing up with TV and PC]. Amsterdam: Balans.
- Reprinted: Valkenburg, P.M. (1999). Vierkante ogen: Opgroeien met TV en PC* [Square eyes: Growing up with TV and PC]. Amsterdam: Rainbow Pockets.
- (3) Valkenburg, P.M. (1995). *The impact of television on children's imagination*. Doctoral Dissertation, Leiden, The Netherlands: Leiden University.
- (2) Valkenburg, P.M. (1988). *Omgaan met gezondheid: Gezondheidskunde voor het in-service onderwijs, deel 1* [Dealing with health: Health education for nursing students, part 1]. Baarn, the Netherlands: Nelissen.
- (1) Valkenburg, P.M. (1988). *Omgaan met gezondheid: Gezondheidskunde voor het in service onderwijs, deel 2* [Dealing with health: Health education for nursing students, part 2] Baarn, the Netherlands: Nelissen.

INTERNATIONAL PEER-REVIEWED PUBLICATIONS

- (167) Steinsbeek, S., Bjørklund, O., Valkenburg, P.M., Nesi, J. Lars Wichstrøm (2024). The new social landscape: Relationships among social media use, social skills, and offline friendships from age 10 to 18. *Computers in Human Behavior*, 156, 108235.
- (166) Van der Wal, A., Valkenburg, P.M., & Van Driel, I. (2024). In their own words: How adolescents use social media and how it affects them. *Social Media + Society* 10(2), 1-11
- (165) Verbeij, T., Beyens, I., Trilling, D., & Valkenburg, P.M. (2024). Happiness and sadness in adolescents' Instagram Direct Messaging: A neural topic modeling approach. *Social Media + Society*, 20(5), 1813-1831.
- (164) Beyens, I., Keijsers, L., Valkenburg, P.M. (2024) Development, validity, and reliability of the Parent-Adolescent Communication About Adolescents' Social Media Use Scale (PACAS). *Journal of Children and Media*, 18(2), 159-177
- (163) Pouwels, J.L., Araujo, T., van Atteveldt, W., Bachl, W., Valkenburg, P.M. (2024). Integrating communication science and computational methods to study content-based social media effects. *Communication Methods and Measures*, 18(2), 115-123.
- (162) Valkenburg, P.M., Beyens, I., Keijsers, L. (2024). Investigating heterogeneity in media effects: Experience-based recommendations. *Meta-Psychology*. 8, MP.2022.3649
- (161) Siebers, T., Beyens, I., & Valkenburg, P. M. (2023). The effects of fragmented and sticky smartphone use on distraction and task delay. *Mobile Media & Communication*, 12(1), 45-70.
- (160) Meier, A., Beyens, I., Siebers, T., Pouwels, J., & Valkenburg, P. M. (2023). Habitual social media and smartphone use are linked to procrastination for some, but not all, adolescents. *Journal of Computer-Mediated Communication*, 28(3), zmad008.
- (159) Siebers, T., Beyens, I., Pouwels, J., & Valkenburg, P. M. (2022). Explaining variation in adolescents' social media-related distraction: The role of social connectivity and disconnectivity factors. *Current Psychology*, 42, 29955–29968.

- (158) Van Driel, I. I., Giachanou, A., Pouwels, J., Boeschoten, L., Beyens, I., & Valkenburg, P. M. (2022). Promises and pitfalls of Instagram data donations. *Communication Methods and Measures*, 16(4), 266-282.
- (157) Valkenburg, P. M., Beyens, I., Meier, A., & Vanden Abeele, M. M. P. (2022). Advancing our understanding of the associations between social media use and well-being. *Current Opinion in Psychology*, 45, 101357.
- (156) Van der Wal, A. Pouwels, J.L., Piotrowski, J.T., & Valkenburg, P.M. (2022) Just a Joke? Adolescents' Preferences for Humor in Media Entertainment and Real-Life Aggression. *Media Psychology*, 25(6), 797-813.
- (155) Verbeij, T., Pouwels, J., Beyens, I., & Valkenburg, P. M. (2022). Self-reported measures of social media use show high predictive validity. *Scientific Reports*, 12, 7611.
- (154) Valkenburg, P. M. (2022). Social media use and well-being: What we know and what we need to know. *Current Opinion in Psychology*, 45, 101294.
- (153) Valkenburg, P. M., Meier, A., & Beyens, I. (2022). Social media use and its impact on adolescent mental health: An umbrella review of the evidence. *Current Opinion in Psychology*, 44, 58-68.
- (152) Valkenburg, P.M., Beyens, I., Pouwels, J.L., van Driel, I.I., & Keijsers, L. (2022). Social media browsing and adolescent well-being: Challenging the "Passive Social Media Use Hypothesis". *Journal of Computer-Mediated Communication*, 27(1), zma015.
- (151) Valkenburg, P.M., van Driel, I.I., & Beyens, I. (2021). The associations of active and passive social media use with well-being: A critical scoping review. *New Media & Society*, 24(2), 530-549.
- (150) Beyens, I., Pouwels, J.L., van Driel, I.I., Keijsers, L., & Valkenburg, P.M. (2021). Social media use and adolescents' well-being: Developing a typology of person-specific effect patterns. *Communication Research*, 0(0), 1-26.
- (149) Pouwels, J.L., Valkenburg, P.M., Beyens, I., Driel, I.I., & Keijsers, L. (2021). Adolescents' social media use and friendship closeness: A person-specific investigation of the rich-get-richer and poor-get-richer hypotheses. *Scientific Reports*, 11, 21176.
- (148) Siebers, T., Beyens, I., Pouwels, J.L. & Valkenburg, P.M. (2022). Social Media and distraction: An experience sampling study on adolescents' social media use and self-control failure. *Media Psychology*, 25(3), 343-366
- (147) Valkenburg, P.M., Beyens, I., Pouwels, J.L., van Driel, I.I. & Keijsers, L. (2021). Social media and adolescents' self-esteem: Heading for a person-specific media effects paradigm. *Journal of Communication*, 71, 56-78.
- (146) Valkenburg, P.M., Pouwels, J., Beyens, I., van Driel, I.I., & Keijsers, L. (2021). Adolescents' social media experiences and their self-esteem: A person-specific susceptibility perspective. *Technology, Mind and Behavior*, 2 (2).
- (145) Pouwels, J.L., Valkenburg, P.M., Beyens, I., Driel, I.I & Keijsers, L. (2021). Social media use and friendship closeness in adolescents' daily lives: An experience sampling study. *Developmental Psychology*, 57, 309-323.

- (144) Verbeij, T., Pouwels, J., Beyens, I., & Valkenburg, P.M. (2021). The accuracy and validity of self-reported social media use measures among adolescents. *Computers in Human Behavior Reports*, 3, 100090.
- (143) Junge, C., Valkenburg, P.M., Deković, M., Branje, S. (2020). The building blocks of social competence: Contributions of the Consortium of Individual Development. *Developmental Cognitive Neuroscience*, 45, 100861.
- (142) Beyens, I., Piotrowski, J.T., & Valkenburg, P.M. (2020). "Which Came First? Assessing transactional relationships between children's violent media use and ADHD-related behaviors, *Communication Research*, 47(8),) 1228–1245.
- (141) Beyens, I., Pouwels, J.L., van Driel, I.I., Keijsers, L., & Valkenburg, P.M. (2020). The effect of social media on well-being differs from adolescent to adolescent. *Scientific Reports*, 10, 10763.
- (140) Van der Wal, A., Piotrowski, J.T., Fikkers, K.M., & Valkenburg, P.M. (2020). More than just a laughing matter: A coding framework of humor in media entertainment for tweens and teens. *Journal of Broadcasting & Electronic Media*, 47, 478–498.
- (139) Van der Wal, A., Fikkers, K.M., & Valkenburg P.M. (2020). What's in it for them? Teens' differential preferences for types and contexts of televised aggression. *Communication Research*, 47, 8, 1206-1227
- (138) Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R., & Valkenburg, P.M. (2020). Exploring the long-term relationship between academic media multitasking and adolescents' academic achievement. *New Media & Society*, 42, 140-158.
- (137) Beyens, I., Valkenburg, P.M. (2019). Parental media mediation in adolescence: A comparative study of parent and adolescent reports. *Journal of Broadcasting and Electronic Media*, 63, 716-736.
- (136) Fikkers, K.M., Piotrowski, J.T. & Valkenburg, P.M. (2019). Child's Play? Assessing the bi-directional longitudinal relationship between gaming and intelligence in early childhood. *Journal of Communication*, 69, 124–143.
- (135) Beyens, I., Valkenburg, P.M., & Piotrowski, J.T. (2019). Developmental trajectories of parental mediation across early and middle childhood. *Human Communication Research*, 45, 226–250.
- (134) Beyens, I., Valkenburg, P.M., & Piotrowski, J.T. (2018). Screen media use and ADHD-related behaviors: Four decades of research. *Proceedings of the National Academy of Sciences of the United States of America*, 115, 9875-9881.
- (133) Broekman, F.L., Piotrowski, J.T., Beentjes, J.W.J., Valkenburg, P.M. (2018). App features that fulfill parents' needs in apps for children. *Mobile Media & Communication*, 6, 367-389.
- (132) Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R. & Valkenburg, P.M. (2018). Media multitasking and sleep problems: A longitudinal study among adolescents. *Computers in Human Behavior*, 81, 316-324.
- (131) Waterloo, S.F., Baumgartner, S.E., Peter, J., & Valkenburg, P.M. (2018). Norms of online expressions of emotion: Comparing Facebook, Twitter, Instagram, and WhatsApp. *New Media & Society*, 20, 1813-1831.

- (130) Valkenburg, P.M., Koutamanis, M., Vossen H.G.M. (2017). The concurrent and longitudinal relationships between adolescents' use of social network sites and their self-esteem. *Computers in Human Behavior*, 76, 35-41.
- (129) Valkenburg, P.M. (2017). Understanding self-effects in social media. *Human Communication Research*, 43, 477-490.
- (128) Walther, J.B. & Valkenburg, P.M. (2017). Merging mass and interpersonal communication via interactive communication technology: A symposium. *Human Communication Research*, 43, 415-423.
- (127) Fikkers, K.M., Piotrowski, J.T., & Valkenburg, P.M. (2017). A matter of style? Exploring the effects of parental mediation styles on early adolescents' media violence exposure and aggression. *Computers in Human Behavior*, 70, 407-415.
- (126) Vossen H.G.M., Piotrowski, J.T., & Valkenburg, P.M. (2017). The longitudinal relationship between media violence and empathy: Was it sympathy all along? *Media Psychology*, 20, 175-193.
- (125) Vossen, H.G.M., & Valkenburg, P.M., (2016). Do social media foster or curtail adolescents' empathy? A longitudinal study. *Computers in Human Behavior*, 63, 118-124.
- (124) Broekman, F.L., Piotrowski, J.T., Beentjes, J.W.J., & Valkenburg, P.M. (2016). A parental perspective on apps for young children. *Computers in Human Behavior*, 63, 142-151.
- (123) Fikkers, K.M., Piotrowski, J.T., Valkenburg, P.M. (2016). Beyond the lab: Investigating early adolescents' cognitive, emotional, and arousal responses to violent games. *Computers in Human Behavior*, 63, 542-549.
- (122) Fikkers, K.M., Piotrowski, J.T., Lugtig, P., & Valkenburg, P.M. (2016). The role of perceived peer norms in the relationship between media violence exposure and adolescents' aggression. *Media Psychology*, 19, 4-26.
- (121) Fikkers, K.M., Piotrowski, J.T., & Valkenburg, P.M. (2017). Assessing the reliability and validity of television and game violence exposure measures. *Communication Research*, 44, 117-143.
- (120) Van den Eijnden, R., Lemmens, J.S., & Valkenburg, P.M. (2016). The Social Media Disorder Scale: Validity and psychometric properties. *Computers in Human Behavior*, 61, 478-487.
- (119) Peter, J. & Valkenburg, P.M. (2016). Adolescents and pornography: A review of 20 years of research. *Annual Review of Sex Research*, 53, 509-531.
- (118) Nikkelen, S.W.C., Vossen, H.G.M., Piotrowski, J.T., & Valkenburg, P.M. (2016). Media violence and adolescents' ADHD-related Behaviors: The role of parental mediation. *Journal of Broadcasting & Electronic Media*, 60, 657-675.
- (117) Valkenburg, P.M., Peter, J., & Walther, J.B. (2016). Media effects: Theory and research. *Annual Review of Psychology*, 67, 315-338.
- (116) Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R., & Valkenburg, P.M. (2015). The consequences of media multitasking for youth: A review." *Computers in Human Behavior*, 53, 204-215.

- (115) Koutamanis, M., Vossen, H.G.M., & Valkenburg, P.M. (2015). Adolescents' comments on social media: Why do adolescents receive negative feedback, and who is most at risk? *Computers in Human Behavior*, *53*, 486-494.
- (114) Valkenburg, P.M. (2015). The limited informativeness of meta-analyses on media effects. *Perspectives on Psychological Science*, *10*, 680-682.
- (113) Baumgartner, S.E., Sumter, S.R., Peter, J., & Valkenburg, P.M. (2015). Sexual self-presentation on social network sites: Who does it and how is it perceived? *Computers in Human Behavior*, *50*, 91-100.
- (112) Nikkelen, S.W., Vossen, H.G.M., & Valkenburg, P.M. (2015). Children's Television Viewing and ADHD-related Behaviors: Evidence from the Netherlands. *Journal of Children and Media*, *9*, 399-418.
- (111) Slater, M.D., Peter, J., & Valkenburg, P.M. (2015). Message variability and heterogeneity: A core challenge for communication research. *Communication Yearbook*, *39*, 3-32.
- (110) Sumter, S.R., Valkenburg, P.M., Baumgartner, S.E., Van der Hof, S., & Peter, J. (2015). Development and validation of the multidimensional offline and online peer victimization scale. *Computers in Human Behavior*, *46*, 114-122.
- (109) Lemmens, J.S., Valkenburg, P.M., Gentile, D. (2015). The Internet Gaming Disorder Scale. *Psychological Assessment*, *27*, 567-582.
- (108) Vossen, H.G.M., Piotrowski, J.T., Valkenburg, P.M. (2015). Development of the Adolescent Measure of Empathy and Sympathy (AMES). *Personality and Individual Differences*, *74*, 66-71.
- (107) Van Oosten, A., Peter, J., & Valkenburg, P.M. (2015). The influence of sexual music videos on adolescents' misogynistic beliefs: The role of video content, gender, and affective engagement. *Communication Research*, *42*, 986-1008.
- (106) Piotrowski, J.T. & Valkenburg, P.M. (2015). Finding orchids in a field of dandelions: Understanding children's differential susceptibility to media effects. *American Behavioral Scientist*, *59*, 1776-1789.
- (105) Peter, J. & Valkenburg, P.M. (2014). Does exposure to sexually explicit Internet material increase body dissatisfaction? A longitudinal study. *Computers in Human Behavior*, *36*, 297-307.
- (104) Joshi, S.P., Peter, J., & Valkenburg, P.M. (2014). A cross-cultural content-analytic comparison of the hookup culture in U.S. and Dutch teen girl magazines. *Journal of Sex Research*, *51*, 291-302.
- (103) Piotrowski, J.T., Litman, J.A., & Valkenburg, P.M. (2014). Measuring epistemic curiosity in young children. *Infant and Child Development*, *23*, 542-533.
- (102) Nikkelen, S.W.C., Valkenburg, P.M., Huizinga, M., & Bushman, B.J. (2014). Media use and ADHD-related behaviors in children and adolescents: A meta-analysis. *Developmental Psychology*, *50*, 2228-2241.
- (101) Oprea, S., Buijzen, M., van Reijmersdal, E.A., & Valkenburg, P.M. (2014). Children's advertising exposure, advertised product desire, and materialism: A longitudinal study. *Communication Research*, *41*, 717-735.

- (100) Nikkelen, S.W.C., Vossen, H.G.M., Valkenburg, P.M., Velders, F., Windhorst, D., Jaddoe, V., Hofman, A., Verhulst, F., & Tiemeier, H. (2014). Media Violence and Children's ADHD-related Behaviors: A Genetic Susceptibility Perspective. *Journal of Communication, 64*, 42-60.
- (99) Baumgartner, S.E., Sindy, S.R., Peter, J., Valkenburg, P.M., & Livingstone, S. (2014). Does country context matter? Investigating the predictors of teen sexting across Europe. *Computers in Human Behavior, 34*, 157-164.
- (98) De Droog, S.M., Buijzen, M., & Valkenburg, P.M. (2014). Enhancing children's vegetable consumption using vegetable-promoting picture books: The impact of interactive shared reading and character-product congruence. *Appetite, 73*, 73-80.
- (97) Joshi, S.P., Peter, J., & Valkenburg, P.M. (2014). Virginity loss and pregnancy in US and Dutch teen girl magazines: A content-analytic comparison. *Youth & Society, 46*, 70-88.
- (96) Valkenburg, P.M., Piotrowski, J., Hermanns, J., & de Leeuw, R. (2013). Development and validation of the perceived parental media mediation scale: A Self-Determination Perspective. *Human Communication Research, 39*, 445-469.
- (95) Fikkers, K.M., Piotrowski, J.T., Weeda, W.D., Vossen, H.G.M., & Valkenburg, P.M. (2013). Double dose: High family conflict enhances the effect of media violence exposure on adolescents' aggression. *Societies, 3*, 280-292.
- (94) Sumter, S.R., Valkenburg, P.M., & Peter, J. (2013). Perceptions of Love across the Lifespan: Differences in Passion, Intimacy, and Commitment. *International Journal of Behavioral Development, 87*, 418-428.
- (93) Koutamanis, M., Vossen, H.G.M., Peter, J., & Valkenburg, P.M. (2013). Practice makes perfect: The longitudinal effect of adolescents' instant messaging on their ability to initiate offline friendships. *Computers in Human Behavior, 29*, 2265-2272.
- (92) Valkenburg, P.M. & Peter, J. (2013). The differential susceptibility to media effects model. *Journal of Communication, 63*, 221-243.

The article has been summarized in: Valkenburg, P.M., & Peter, J. (2016). The differential susceptibility to media effects model. In P. Roessler (Ed.), *International Encyclopedia of media effects*. New York: Wiley-Blackwell.

Valkenburg, P.M. (2019). The differential susceptibility to media effects model. In E. Sharrer (Eds.), *International Encyclopedia of Media Psychology*. New York: Wiley-Blackwell.

- (91) Valkenburg, P.M. & Peter, J. (2013). Five challenges for the future of media effects research. *International Journal of Communication, 6*, 197-215.
- (90) Folkvord, F., Anschutz, D.J., Buijzen, M., & Valkenburg, P.M. (2013). The effect of playing advergames that promote energy-dense snacks or fruit on actual food intake among children. *The American Journal of Clinical Nutrition, 97*, 239-245.
- (89) Baumgartner, S.E., Sumter, S.R., Peter, J., & Valkenburg, P.M. (2012). Identifying teens at risk: Developmental pathways of online and offline sexual risk behavior. *Pediatrics, 160*, 1489-1496
- (88) Antheunis, M.L., Valkenburg, P.M., & Peter, J. (2012). The quality of online, offline, and mixed-mode friendships among users of a social networking site. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace, 6*, 3.

- (87) Oprea, S., Buijzen, M., & Valkenburg, P.M. (2012). Lower Life Satisfaction Related to Materialism in Children Frequently Exposed to Advertising. *Pediatrics*, 130, 486- 491.
- (86) Antheunis, M.L., Schouten, A.P., Valkenburg, P.M., & Peter, J. (2012). Interactive uncertainty reduction strategies and verbal affection in computer-mediated communication. *Communication Research*, 39, 57-87.
- (85) Peter, J., & Valkenburg, P.M. (2012). Do questions about watching Internet pornography make people watch Internet pornography? A comparison between adolescents and adults. *International Journal of Public Opinion Research*, 24, 400-410.
- (84) De Droog, S.M., Buijzen, M., & Valkenburg, P.M. (2012). Use a rabbit or a rhino to sell a carrot? The effect of character-product congruence on children's liking of healthy foods. *Journal of Health Communication*, 17, 1068-1080.
- (83) Sumter, S.R., Baumgartner, S.E., Valkenburg, P.M. & Peter, J. (2012) Developmental trajectories of peer victimization: off-line and online experiences during adolescence. *Journal of Adolescent Health*, 50, 607-613.
- (82) Van Holst, R.J., Lemmens, J.S., Valkenburg, P.M., Peter, J., Veltman, D.J., & Goudriaan, A. E. (2012). Attentional bias and disinhibition toward gaming cues are related to problem gaming in male adolescents. *Journal of Adolescent Health*, 50, 541-546.
- (81) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2012). Think-aloud process is superior to thought-listing in increasing children's critical processing of advertising. *Human Communication Research*, 38, 199-221.
- (80) Baumgartner, S.E., Valkenburg, P.M., & Peter, J. (2011). The influence of descriptive and injunctive peer norms on adolescents' risky sexual online behavior. *Cyberpsychology, Behavior, and Social Networking*, 14, 753-758.
- (79) De Droog, S.M., Valkenburg, P.M., & Buijzen, M. (2011). Using brand characters to promote young children's liking of and purchase requests for fruit. *Journal of Health Communication*, 16, 79-89.
- (78) Joshi, S.P., Peter, J., & Valkenburg, P.M. (2011). Scripts of sexual desire and danger in US and Dutch teen girl magazines: A cross-national content analysis. *Sex Roles*, 708, 463-474.
- (77) Lemmens, J.S. Valkenburg, P.M., & Peter, J. (2011). Psychological causes and consequences of online gaming. *Computers in Human Behavior*, 47, 144-152.
- (76) Lemmens, J.S., Valkenburg, P.M., & Peter, J. (2011). The effects of pathological gaming on aggressive behavior. *Journal of Youth and Adolescence*, 40, 38-47.
- (75) Oprea, S., Buijzen, M., Van Reijmersdal, E., & Valkenburg, P.M. (2011). Development of the Material Values Scale for Children (MS-c). *Personality and Individual Differences*, 58, 963-968.
- (74) Peter, J., & Valkenburg, P.M. (2011). The influence of sexually explicit internet material and peers on stereotypical beliefs about women's sexual roles: Similarities and differences between adolescents and adults. *Cyberpsychology, Behavior, and Social Networking*, 14, 511-517.
- (73) Peter, J., & Valkenburg, P.M. (2011). The Use of Sexually Explicit Internet Material and Its Antecedents: A Longitudinal Comparison of Adolescents and Adults. *Archives of Sexual Behavior*, 40, 1015-1025.

- (72) Peter, J., & Valkenburg, P.M. (2011). The influence of sexually explicit internet material on sexual risk behavior: A comparison of Adolescents and Adults. *Journal of Health Communication, 16*, 750-765.
- (71) Peter, J., & Valkenburg, P.M. (2011). The impact of “forgiving” introductions on the reporting of sensitive behavior in surveys: The role of social desirability response style and developmental status. *Public Opinion Quarterly, 74*, 779-787.
- (70) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2011). Children’s understanding of advertisers’ persuasive tactics. *International Journal of Advertising, 30*, 329-350.
- (69) Valkenburg, P.M., & Peter, J. (2011). Online communication among adolescents: An integrated model on its attraction, opportunities, and risks. *Journal of Adolescent Health, 48*, 121-127.
- (68) Valkenburg, P.M., Sumter, S.R., & Peter, J. (2011). Gender differences in online and offline self-disclosure in preadolescence and adolescence. *British Journal of Developmental Psychology, 9*, 253-269.
- (67) Joshi, S.P., Peter, J., & Valkenburg, P.M. (2010). Ambivalent messages in Seventeen Magazine: A content-analytic comparison of 1997 and 2007. *Journal of Magazine and New Media Research, 12*, 1-20.
- (66) Peter, J., & Valkenburg, P.M. (2010). Adolescents’ use of sexually explicit internet material and sexual uncertainty: The role of involvement and gender. *Communication Monographs, 77*, 357-375.
- (65) Baumgartner, S.E., Valkenburg, P.M., & Peter, J. (2010). Unwanted online sexual solicitation and risky sexual online behavior across the lifespan. *Journal of Applied Developmental Psychology, 31*, 439-447.
- (64) Baumgartner, S.E., Valkenburg, P.M., & Peter, J. (2010). Assessing causality in the relationship between adolescents’ risky sexual online behavior and their perceptions of this behavior, 39, 1226-1239. *Journal of Youth and Adolescence*.
- (63) Peter, J. & Valkenburg, P.M. (2010). Processes underlying the effects of adolescents' use of sexually explicit Internet material: the role of perceived realism. *Communication Research, 37*, 375-399.
- (62) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2010). Comparing children’s and adults’ cognitive defenses to television advertising. *Journal of Children and Media, 77-89*.
- (61) Antheunis, M.L., Valkenburg, P.M. & Peter, J. (2010). Getting acquainted through social networking sites: Testing a model of online uncertainty reduction and social attraction. *Computers in Human Behavior, 26*, 100-109.
- (60) Schouten, A.P., Valkenburg, P.M., & Peter, J. (2009). An experimental test of processes underlying self-disclosure in computer-mediated communication. *Cyberpsychology, 3*(2).
- (59) Notten, N. Peter, J. Kraaykamp, G. & Valkenburg, P.M. (2009). Digital divide across borders: A cross-national study of adolescents’ use of digital technologies. *European Sociological Review, 25*, 551-560.

- (58) Peter, J., & Valkenburg, P.M. (2009). Adolescents' exposure to sexually explicit Internet material and notions of women as sex objects: Assessing causality and underlying mechanisms. *Journal of Communication*, 59, 407-433.
- (57) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2009). Do children's cognitive advertising defenses reduce their desire for advertised products? *Communications*, 34, 287-303.
- (56) Valkenburg, P.M., & Peter, J. (2009). Social consequences of the Internet for adolescents: A decade of research. *Current Directions in Psychological Science*, 18,1-5.
- Reprinted in:* Newman, L. C. & Larsen R. (2010). *Taking sides: Personality Psychology*. Boston: McGraw-Hill.
- (55) Peter, J., & Valkenburg, P.M. (2009). Adolescents' exposure to sexually explicit Internet material. *Human Communication Research*, 35, 171-194.
- (54) Lemmens, J.S., Valkenburg, P.M., & Peter, J. (2009). Development and validation of a game addiction scale. *Media Psychology*, 12, 77-95.
- (53) Valkenburg, P.M., & Peter, J. (2009). The effects of Instant Messaging on the quality of adolescents' existing friendships: A longitudinal study. *Journal of Communication*, 59, 79-97.
- (52) Peter, J., & Valkenburg, P.M. (2008). Adolescents' exposure to sexually explicit Internet material and sexual preoccupation: A three-wave panel study. *Media Psychology*, 11, 207-234.
- (51) Peter, J., & Valkenburg, P.M. (2008). Adolescents' exposure to sexually explicit online material, sexual uncertainty, and attitudes toward uncommitted sexual exploration – Is there a link? *Communication Research*, 35, 579-601.
- (50) Valkenburg, P.M., & Peter, J. (2008). Adolescents' identity experiments on the Internet: Consequences for social competence and self-concept unity. *Communication Research*, 35, 208-231.
- (49) Buijzen, M., & Valkenburg, P.M. (2008). Observing purchase-related parent-child communication in retail environments: A developmental and socialization perspective. *Human Communication Research*, 34, 50-69.
- (48) Valkenburg, P.M., & Peter, J. (2007). Who visits dating sites? Exploring some characteristics of online daters. *CyberPsychology and Behavior*, 10, 849-852.
- (47) Antheunis, M.L., Valkenburg, P.M., & Peter, J. (2007). Computer-mediated communication and interpersonal attraction: An experimental test of three explanatory hypotheses. *CyberPsychology and Behavior*, 10, 831-836.
- (46) Schouten, A.P., Valkenburg, P.M., & Peter, J. (2007). Precursors and underlying processes of adolescents' online self-disclosure: Developing and testing an "Internet attribute-perception" model. *Media Psychology*, 10, 292-314.
- (45) Valkenburg, P.M., & Peter, J. (2007). Adolescents' online communication and their well-being: Testing the stimulation versus the displacement hypothesis. *Journal of Computer-Mediated Communication*, 12(4), article 2.

Reprinted in: Rye, B.J., & Drysdale M. (2009). *Taking sides: Clashing views in adolescence*. Boston: McGraw-Hill, pp. 312-320.

- (44) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2007). Precursors of adolescents' use of visual and audio devices during online communication. *Computers in Human Behavior*, 23, 2473-2487.
- (43) Peter, J., & Valkenburg, P.M. (2007). Who looks for casual dates on the Internet? A test of the compensation and the recreation hypothesis. *New Media and Society*, 9, 455-474.
- (42) Valkenburg, P.M., & Peter, J. (2007). Internet communication and its relationship to well-being: Identifying some underlying mechanisms. *Media Psychology*, 10, 43-58.
- (41) Van der Brug, W., Semetko, H.A., & Valkenburg, P.M. (2007). Media priming in a multi-party context: A controlled naturalistic study in political communication. *Political Behavior*, 29, 115-141.
- (40) Peter, J., & Valkenburg, P.M. (2007). Adolescents' exposure to a sexualized media environment and their notions of women as sex objects. *Sex Roles*, 56, 381-395.
- (39) Valkenburg, P.M., & Peter, J. (2007). Preadolescents' and adolescents' online communication and their closeness to friends. *Developmental Psychology*, 43, 267-277.
- (38) Peter, J., & Valkenburg, P.M. (2006). Adolescents' exposure to online sexually explicit material and recreational attitudes toward sex. *Journal of Communication*, 56, 639-660.
- (37) Valkenburg, P.M., Peter, J., & Schouten, A.P. (2006). Friend networking sites and their relationship to adolescents' self-esteem and well-being. *CyberPsychology & Behavior*, 9, 584-590.
- (36) Peter, J., & Valkenburg, P.M. (2006). Adolescents' Internet use: Testing the 'disappearing digital divide' versus the 'emerging digital differentiation' approach. *Poetics*, 34, 293-305.
- (35) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2006). Characteristics and motives of adolescents talking with strangers on the Internet and its consequences. *CyberPsychology & Behavior*, 9, 526-530.
- (34) Peter, J., & Valkenburg, P.M. (2006). Adolescents' use of sexually explicit material on the Internet. *Communication Research*, 33, 178-204.
- (33) Peter, J., & Valkenburg, P.M. (2006). Individual differences in perceptions of Internet communication. *European Journal of Communication*, 21, 213-226.
- (32) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2005). Developing a model of adolescents' friendship formation on the Internet. *CyberPsychology & Behavior*, 8, 423-430.
- (31) Valkenburg, P.M. & Buijzen, M. (2005). Identifying determinants of young children's brand awareness. *Journal of Applied Developmental Psychology*, 26, 456-468.
- (30) Buijzen, M., & Valkenburg, P.M. (2005). Parental mediation of undesired advertising effects. *Journal of Broadcasting and Electronic Media*, 49, 153-164.
- (29) Valkenburg, P.M., Schouten, A.P., & Peter, J. (2005). Adolescents' Internet-based identity experiments: An exploratory survey. *New Media and Society*, 7, 383-402.
- (28) Valkenburg, P.M., & Vroone, M. (2004). Developmental changes in infants' and toddlers' attention to television entertainment. *Communication Research*, 31, 288-311.

- (27) Buijzen, M. & Valkenburg, P.M. (2004). Developing a typology of humor in audiovisual media. *Media Psychology*, 6, 147-167.
- (26) Valkenburg, P.M., & Buijzen, M. (2003). Children, computer games, and the Internet. *Netherlands Journal of Social Sciences*, 39, 24-34.
- (25) Buijzen, M. & Valkenburg, P.M. (2003). The unintended effects of advertising: A parent-child survey. *Communication Research*, 30, 483-503.
- (24) Buijzen, M. & Valkenburg, P.M. (2003). The impact of television advertising on materialism, parent-child conflict, and unhappiness: A review of research. *Journal of Applied Developmental Psychology*, 24, 437-456.
- (23) Semetko, H.A., Van der Brug, W., & Valkenburg, P.M. (2003). EU political events and attitude change. *British Journal of Political Science*, 33, 621-634.
- (22) Buijzen, M., & Valkenburg, P.M. (2002). Appeals in advertising aimed at children and adolescents. *Communications: The European Journal of Communication Research*, 27, 349-364.
- (21) Walma van der Molen, J.H., Valkenburg, P.M., & Peeters, A. (2002). Television news and fears: A child survey. *Communications: The European Journal of Communication Research*, 27, 303-317.
- (20) Valkenburg, P.M., Beentjes, J.W.J., Nikken, P., & Tan, E. (2002). Kijkwijzer: The Dutch rating system for audiovisual productions. *Communications: The European Journal of Communication Research*, 27, 79-102.
- (19) Valkenburg, P.M., & Soeters, K. (2001). Children's positive and negative experiences with the Internet: An exploratory survey study. *Communication Research*, 28, 653-676.
- (18) Valkenburg, P.M., Walma van der Molen, J.H., & Peeters, A.L. (2001). Should news on child homicides be broadcast? Opinions of parents, teachers, and children. *Communications: The European Journal of Communication Research*, 26, 229-254.
- (17) Valkenburg, P.M., & Cantor, J. (2001). The development of a child into a consumer. *Journal of Applied Developmental Psychology*, 22, 61-72.
- (16) Valkenburg, P.M. (2000). Media and youth consumerism. *Journal of Adolescent Health*, 27, 52-56.
- (15) Buijzen, M., & Valkenburg, P.M. (2000). The impact of television advertising on children's Christmas wishes. *Journal of Broadcasting and Electronic Media*, 44, 456-470.
- (14) Semetko, H.A., & Valkenburg, P.M. (2000). Framing European politics: A content analysis of press and television news. *Journal of Communication*, 50, 93-109.
- (13) Valkenburg, P.M., Cantor, J., & Peeters, A. (2000). Fright reactions to television: A child survey. *Communication Research*, 27, 82-99.
- (12) Krcmar, M., & Valkenburg, P.M. (1999). A scale to assess children's moral interpretations of justified and unjustified violence and its relationship to television. *Communication Research*, 26, 609-635.

- (11) Valkenburg, P.M., & Janssen, S.C. (1999). What do children value in entertainment programs? A cross-cultural investigation. *Journal of Communication*, 26, 3-21.
- (10) Valkenburg, P.M., Krcmar, M., Peeters, A., & Marseille, N.M. (1999). Developing a scale to assess three styles of television mediation: "restrictive mediation," "instructive mediation," and "social covieing." *Journal of Broadcasting and Electronic Media*, 43, 52-66.
- (9) Valkenburg, P.M., Semetko, H.A., & De Vreese, C. (1999). The effect of news frames on readers' recall and thoughts. *Communication Research*, 26, 550-568.
- (8) Valkenburg, P.M., Krcmar, M., & De Roos, S. (1998). The impact of adult mediation on children's knowledge of and attitudes toward opera. *Journal of Broadcasting and Electronic Media*, 42, 315-326.
- (7) Valkenburg, P.M., & Patiwael, M. (1998). Does watching Court-TV cultivate people's perceptions of crime? *Gazette*, 60, 227-238.
- (6) Semetko, H.A., & Valkenburg, P.M. (1998). Media attentiveness and political efficacy: A three-year panel study among East and West Germans. *International Journal of Public Opinion Research*, 10, 195-210.
- (5) Valkenburg, P.M., & Beentjes, J.W.J. (1997). Children's creative imagination in response to radio and TV stories. *Journal of Communication*, 47, 21-38.
- (4) Valkenburg, P.M., & Van der Voort, T.H.A. (1995). The influence of television on children's daydreaming styles: A one-year panel study. *Communication Research*, 22, 267-287.
- (3) Valkenburg, P.M., & Van der Voort, T.H.A. (1994). Influence of TV on daydreaming and creative imagination: A review of research. *Psychological Bulletin*, 116, 316-339.
- (2) Van der Voort, T.H.A., & Valkenburg, P.M. (1994). Television's impact on fantasy play: A review of research. *Developmental Review*, 14, 27-51.
- (1) Valkenburg, P.M., Vooijs, M.W., Van der Voort, T.H.A., & Wiegman, O. (1992). The influence of television on children's fantasy styles: A secondary analysis. *Imagination, Cognition and Personality*, 12, 55-67.

DUTCH PEER-REVIEWED PUBLICATIONS

- (21) De Droog, S.M., Buijzen M., Opre, S.J., & Valkenburg, P.M. (2011). Merkfiguurtjes stimuleren de gezonde keuze van kleuters via affectieve reactiemechanismen. *Tijdschrift voor Communicatiewetenschap*, 39, 58-73.
- (20) Lemmens, J.S., Valkenburg, P.M., & Peter, J. (2010). Predictoren en consequenties van gameverlaving onder adolescenten. *Tijdschrift voor Communicatiewetenschap*, 38, 358-379.
- (19) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2008). Reclamewijsheid in ontwikkeling: Een vergelijking van de cognitieve reclamevaardigheden van kinderen en volwassenen. *Tijdschrift voor Communicatiewetenschap*, 36, 270-283.
- (18) Antheunis, M.L., Schouten, A.P., Valkenburg, P.M., & Peter, J. (2007). Computer-Mediated Communicatie en aantrekkingskracht: Een experimentele toets van drie onderliggende mechanismen. *Tijdschrift voor Communicatiewetenschap*, 35, 275-289.

- (17) Buijzen, M., & Valkenburg, P.M. (2005). Nadelige gevolgen van televisiereclame. Een onderzoeksoverzicht. *Kind en Adolescent*, 26, 1, 84-100.
- (16) Valkenburg, P.M., & van der Voort, T.H.A. (2005). De invloed van televisie op fantasiespel: een onderzoeksoverzicht, *Kind en Adolescent*, 26, 1, 70-83. Reprint van het oorspronkelijke 1992-artikel ter gelegenheid van het jubileum van Kind en Adolescent.
- (15) Valkenburg, P.M., Buijzen, M., Althuis, M. van, & Tuinier, N. (2005). Het merkbewustzijn van jonge kinderen: De relatieve invloed van TV, ouders en leeftijdgenoten. *Tijdschrift voor Communicatiewetenschap*, 33, 3-13.
- (14) Buijzen, M., & Valkenburg, P.M. (2003). De onbedoelde effecten van televisie-reclame: Een review. *Tijdschrift voor Communicatiewetenschap*, 31, 13-30.
- (13) Buijzen, M., & Valkenburg, P.M. (2003). Een model voor de effecten van televisiereclame op kinderen. *Ontwikkelingen in het marktonderzoek, Jaarboek 2003*, 21-37.
- (12) Valkenburg, P.M., & Wijnbergen, C.van (2002). Merklogoherinnering bij vijf- tot negenjarigen. *Tijdschrift voor Communicatiewetenschap*, 30, 7-17.
- (11) Valkenburg, P.M., Beentjes, J.W.J., Nikken, P., & Tan, E. (2001). De Kijkwijzer als classificatiesysteem voor audiovisuele producties: Een verantwoording. *Tijdschrift voor Communicatiewetenschap*, 29, 329-354.
- (10) Buijzen, M., Valkenburg, P.M., & De Bie, M. (2001). Humor in televisie commercials voor kinderen, tieners, en volwassenen. *Tijdschrift voor Communicatiewetenschap*, 29, 150-176.
- (9) Buijzen, M. & Valkenburg, P.M. (2000). Appeals in televisiereclames: Een inhoudsanalyse van commercials gericht op kinderen, adolescenten, en volwassenen. *Tijdschrift voor Communicatiewetenschap*, 28, 252-269.
- (8) Buijzen, M., & Valkenburg, P.M. (2000). Televisiereclame en de sinterklaas- en kerstwensen van kinderen. *Tijdschrift voor Communicatiewetenschap*, 28, 69-83.
- (7) Walma van der Molen, J.H., & Valkenburg, P.M. (2000). Geweld op televisie en in video- en computerspellen. In T.W.J. Schulpen, G. Cluckers, M. Meijer, R. Kohnstamm, R. Willemaers, J. Rispens, & G.A. Bakker (Eds.), *Handboek Kinderen en Adolescenten: Vol. 17*. Deventer: Van Loghum Slaterus.
- (6) Valkenburg, P.M. (1999). De ontwikkeling van kind tot consument [The development of a child into a consumer]. *Tijdschrift voor Communicatiewetenschap*, 27, 30-46.
- (5) Valkenburg, P.M., & De Roos, S. (1997). Het effect van televisieopvoeding op de kennis en attitude van kinderen ten aanzien van opera. *Tijdschrift voor Communicatiewetenschap*, 116-125.
- (4) Valkenburg, P.M., Beentjes, J.W.J., & van der Kamp, L.J.Th. (1996). De invloed van radio en televisie op de creatieve fantasie van kinderen: Een mediavergelijkend experiment. *Tijdschrift voor Communicatiewetenschap*, 24, 209-228.
- (3) Valkenburg, P.M., & Hellendoorn, J. (1992). Fantasie [Fantasy]. In T.W.J. Schulpen, G. Cluckers, M. Meijer, R. Kohnstamm, R. Willemaers, J. Rispens, & G. A. Bakker (Eds.), *Handboek Kinderen en Adolescenten: Vol. 17* (pp. 1-17). Deventer: Van Loghum Slaterus.

- (2) Valkenburg, P.M., & van der Voort, T.H.A. (1992). De invloed van televisie op fantasiespel: Een onderzoeksoverzicht. *Kind en Adolescent*, 13, 119-132.
- (1) Valkenburg, P.M., & Vooijs, M.W. (1991). TV-geweld en angst: Een nuancering van cultivatie-effecten [TV violence and fear of crime: A differentiated view of cultivation effects]. *Massacommunicatie*, 19, 87-100.

BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

- (50) Uhls, Y.T., van der Wal, A., Ellison, N., Collier, A., Subrahmanyam, K., Valkenburg, P.M. (in press). Adolescents' online communication practices in a digital world. In Hale, L. & Christakis, D. (Eds.), *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents*. Springer.
- (49) Coyne, S. M., Escobar-Viera, C., Bekalu, M. A., Charmaraman, L., Primack, B., Shafi, R., Valkenburg, P., Williams, K. (in press). Social media and mental health: A departure from the status quo. In Hale, L. & Christakis, D. (Eds.), *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents*. Springer.
- (48) Valkenburg, P.M., van der Wal, A., Beyens, I. (2024). Schermgeluk en schermverdriet: De invloed van social media op de mentale gezondheid van jongeren. In: Van 't Hof, S., Pijpers, R., Liefwaard, T., *UNICEF Essayreeks Kinderrechten en digitale technologie*. UNICEF, Universiteit Leiden en Kennisnet.
- (47) Beyens, I., Valkenburg, P. M., Janssen, L.H.C. (2023). Parental Monitoring in the Digital Age. In J. Smetana (Ed.), *Handbook of Parental Monitoring and Adolescent Information Management*. Cambridge University Press.
- (46) Neijens, P. & Valkenburg, P. M. (2023). A 25-year history of the Amsterdam School of Communication Research: How Technological and Societal Developments Shaped the Agenda of the Amsterdam School of Communication Research. In P. Neijens & T Araujo (Eds.) *Communication Research into the Digital Society Fundamental insights from the Amsterdam School of Communication Research*. (pp. 33-50). Amsterdam University Press.
- (45) Valkenburg, P.M., Beyens, I., Bij de Vaate, Jansen, L., van der Wal, A. (2023). Person-Specific Media Effects. In P. Neijens (Ed.) *Communication Research into the Digital Society Fundamental insights from the Amsterdam School of Communication Research*. (pp. 233-247) Amsterdam University Press.
- (44) Beyens, I., & Valkenburg, P.M. (2023). Children's media use and its relation to attention, hyperactivity, and impulsivity. In D. Lemish (Ed.), *The Routledge International Handbook of Children, Adolescents and Media* (2nd ed.). Routledge.
- (43) Valkenburg, P.M. (2022). Theoretical foundations of social media uses and effects. In Nesi, J., Telzer, E., & Prinstein, M.J. (Eds.). *Handbook of Adolescent Digital Media Use and Mental Health*. Cambridge University Press.
- (42) Valkenburg, P.M. (2019). The differential susceptibility to media effects model. In E. Sharrer (Eds.), *International Encyclopedia of Media Psychology*. Wiley-Blackwell.
- (41) Valkenburg, P.M. & Oliver, M.B. (2019). Media effects: An overview. In J. Bryant, A. Raney, & M.B. Oliver. *Media effects: Advances in Theory and Research*, 4th edition (pp. 16-35) Routledge.

- (40) Valkenburg, P.M., & Peter, J. (2018). Pubers en sociale media. In L. Gunning (Ed.) *Heel de mens*. Amsterdam University Press.
- (39) Valkenburg, P.M. (2016). Opvoeding en nieuwe media [Parenting and new media]. In M.H. van IJzendoorn & H. de Frankrijker. *Pedagogiek in beeld*. Houten, the Netherlands: Bohn Stafleu van Loghum.
- (38) Vossen, H.G.M., Piotrowski, J.T., & Valkenburg, P.M. (2014). Media use and effects in childhood. To appear in J. Nussbaum (Ed.), *Handbook of Life Span Communication* (pp. 93-112). New York: Peter Lang.
- (37) Piotrowski, J.T., Vossen, H.G.M., & Valkenburg, P.M. (2015). Media and child development. In J. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences* (2 ed., Vol 15, pp. 1–10). Oxford, UK: Elsevier.
- (36) Fikkers, K., & Valkenburg, P.M. (2013). Reasons for consuming violent entertainment. In M. Easton (Ed.). *Encyclopedia of media violence* (pp.318-320). New York: Sage.
- (35) Huizinga, M., Nikkelen, S.W.C., & Valkenburg, P.M. (2013). Children's mediause and its relation to attention, hyperactivity, and impulsivity. In D. Lemish (Ed.), *The Routledge Handbook of Children, Adolescents and Media*. London: Routledge.
- (34) Calvert, S.L., & Valkenburg, P.M. (2013). The influence of television, video games and the internet on children's creativity. In Taylor M. (Ed.), *Oxford handbook of the development of imagination* (pp. 438-450). New York: Oxford University Press.
- (33) Peter, J., & Valkenburg, P.M. (2013). The effects of internet communication on adolescents' psychosocial development: An assessment of risks and opportunities. In E. Scharrer (Ed.) *Media Effects/Media Psychology* (pp.678-697). San Francisco, CA: Wiley-Blackwell.
- (32) Buijzen, M. & Valkenburg, P.M. (2013). The intended and unintended effects of advertising on children. In E. Scharrer (Ed.) *The international encyclopedia of media studies. – Volume 5: Media Effects/Media Psychology*. San Francisco, CA: Wiley-Blackwell.
- (31) Valkenburg, P.M. & Calvert, S.L. (2012). Media and the child's developing imagination. In D.G. Singer & J.L. Singer (Eds.), *Handbook of children and the media* (pp. 157-170). New York: Sage.
- (30) Baumgartner, S.E., Valkenburg, P.M., & Peter, J. (2012). Unwanted online sexualsolicitation and online sexual risk behavior. In Z. Yan (Ed.), *Encyclopedia of CyberBehavior Volume 2* (pp. 828-836). Yan, Z. (2012). IGI Global.
- (29) Valkenburg, P.M., & Peter, J. (2011). Internet effects. In R. J. R. Levesque (Ed.). *Encyclopedia of Adolescence* (pp. 1471-1476). New York: Springer.
- (28) Peter, J. & Valkenburg P.M. (2011). Adolescents' online privacy: Toward a developmental perspective. In S. Trepte & L. Reinecke (Eds.), *Privacy online: Theoretical approaches and research perspectives on the role of privacy in the social web* (pp. 221-234). Heidelberg, Germany: Springer.
- (27) Valkenburg, P.M., & Peter, J. (2010). Online communiceren. In R. Pijpers en J. De Haan, (eds.), *Jonge kinderen en nieuwe media*. Den Haag: SWP.
- (26) Valkenburg, P.M., & Peter, J. (2009). Internet and social connectedness. In H. Reis & S. K. Sprecher (Eds.), *Encyclopedia of Human Relations*. New York: Sage.

- (25) Valkenburg, P.M. (2008). Media use and child development. In W. Donsbach (Ed.), *International Encyclopedia of Communication* (pp. 3004-3008). Blackwell Publishing. Oxford UK: Blackwell.
- (24) Valkenburg, P.M. (2008). Fantasy / imagination. In W. Donsbach (Ed.), *International Encyclopedia of Communication* (pp.1735-1737). Blackwell Publishing. Oxford UK: Blackwell.
- (23) Valkenburg, P.M. & Buijzen, M. (2008). Fear responses to media entertainment. In S. Calvert and B. Wilson (Eds.). *The Blackwell Handbook of Children, Media, and Development* (pp. 334-352). Oxford, UK: Blackwell.
- (22) Valkenburg, P.M. (2007). Imagination, effects of television on. In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 393-395). Thousand Oaks, CA: Sage.
- (21) Valkenburg, P.M. (2007). Consumer development, phases of. In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 214-216). Thousand Oaks, CA: Sage.
- (20) Valkenburg, P.M., & Buijzen, M. (2007). Advertising, purchase requests and. In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 47-48). Thousand Oaks, CA: Sage.
- (19) Buijzen, M. & Valkenburg, P.M. (2007). Purchase influence attempts (PIA's). In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 683-684). Thousand Oaks, CA: Sage.
- (18) Buijzen, M., & Valkenburg, P.M. (2007). Advertising, parent-child conflict and. In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 43-44). Thousand Oaks, CA: Sage.
- (17) Buijzen, M., & Valkenburg, P.M. (2007). Advertising intended and unintended effects of. In J. J. Arnett (Ed.), *Encyclopedia of Children, Adolescents and the Media* (pp. 43-44). Thousand Oaks, CA: Sage.
- (16) Valkenburg, P.M., Schouten, A.P., & Peter, J. (2006). Jongeren en hun identiteitsexperimenten op Internet. In J. de Haan & C. van 't Hof (eds.), *De digitale generatie: Jaarboek ICT en samenleving 2006* (pp. 47-58). Amsterdam: Boom.
- (15) Valkenburg, P.M. & Peter, J. (2006). Fantasy and imagination. In J. Bryant & P. Vorderer (Eds.), *The psychology of entertainment* (pp. 105-117). Mahwah, NJ: Erlbaum.
- (14) Valkenburg, P.M. (2005). Effects of interactive media. In C.B. Fisher, & R.M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs* (pp. 602-605). Thousand Oaks, CA: Sage.
- (13) Valkenburg, P.M. (2005). The effects of advertising on children and adolescents. In C.B. Fisher, & R.M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs* (pp. 49-51). Thousand Oaks, CA: Sage.
- (12) Valkenburg, P.M., & Cantor, J. (2002). The development of a child into a consumer. In S. Calvert, C. Cocking, & A. Jordan (Eds.), *Children in the digital age*. (pp. 201-214) New York: Praeger.

- (11) Valkenburg, P.M. (2001). Children's creativity and television use. In J.R. Schement (Ed.), *Macmillan encyclopedia of communication and information* (pp. 139-143). Farmington Hills, MI: Macmillan.
- (10) Valkenburg, P.M. (2001). Video and computer games and the Internet. In J.R. Schement (Ed.), *Macmillan encyclopedia of communication and information* (pp. 1058-1062). Farmington Hills, MI: Macmillan.
- (9) Valkenburg, P.M. (2001). Children's preferences for media content. In J.R. Schement (Ed.), *Macmillan encyclopedia of communication and information* (pp. 143-147). Farmington Hills, MI: Macmillan.
- (8) Valkenburg, P.M. (2000). Television and children's developing imagination. In D. Singer & J. Singer (Eds.) *Handbook of Research on Children and the Media* (pp.121-134). Newbury Park: Sage.
- (7) Valkenburg, P.M., & Cantor, J. (2000). Children's likes and dislikes of entertainment programs. In D. Zillmann & P. Vorderer (Eds.), *Media entertainment: The psychology of its appeal* (pp. 135-152). Hillsdale, NJ: Erlbaum.
- (6) Walma van der Molen, J.H., & Valkenburg, P.M. (2000). Geweld op televisie en in video- en computerspellen. In T.W.J. Schulpen, G. Cluckers, M. Meijer, R. Kohnstamm, R. Willemaers, J. Rispens, & G.A. Bakker (Eds.), *Handboek kinderen en adolescenten: Vol. 17*. Deventer: Van Loghum Slaterus.
- (5) Valkenburg, P.M., & Van der Voort, T.H.A. (2000). Stimulation oder Reduktion: Theoretische Positionen und empirische Ergebnisse zur Auswirkung des Fernsehens auf das Phantasiespiel. In S. Hoppe-Graff & R. Oerter (Eds.), *Spielen und Fernsehen* (pp.155-178). München, Germany: Juventa-Verlag.
- (4) Valkenburg, P.M. (1999). Television and creativity. In M. Runco & S. Pritzker (Eds.), *Encyclopedia of creativity: Volume II* (pp. 651-658). San Diego, CA: Academic Press.
- (3) Valkenburg, P.M., & Milikowski, M. (1998). Leve de Communicatiewetenschap [Long live Communication Science]. In A. Gevers (Ed.), *Uit de zevende: 50 Jaar politieke en sociaal-culturele wetenschappen aan de Universiteit van Amsterdam* (pp. 186-191). Amsterdam: Het Spinhuis.
- (2) Valkenburg, P.M., & Van der Voort, T.H.A. (1993). De invloed van televisie kijken op het fantasiespel. In R. de Groot, E. Hakfoort, & H. Rost (Eds.), *Speelblokken* (pp.3500-1 -3500-9). Alphen aan den Rijn: Samson Tjeenk Willink.
- (1) Valkenburg, P.M., & Hellendoorn, J. (1992). Fantasie [Fantasy]. In T. W. J. Schulpen et al. (Eds.), *Handboek kinderen en adolescenten: Vol. 17* (pp. 1-17). Deventer: Van Loghum Slaterus.

SCIENTIFIC REPORTS & POPULAR PUBLICATIONS

- (17) Van der Wal, A., Janssen, L.H.C., Verbeij, T., Bij de Vaate, N., Beyens, I., & Valkenburg, P.M (2024). **Through Teens' Eyes: The benefits and drawbacks of social media**, Center for Research of Children, Adolescents, and the Media (CcaM), University of Amsterdam.

- (16) Van der Wal, A., Janssen, L. H. C., Bij de Vaate, A. J. D., Beyens, I., & Valkenburg, P. M. (2023). *De plussen en minnen van social media. Jongeren aan het woord*, Center for Research on Children, Adolescents, and the Media (CcaM), Universiteit van Amsterdam.
- (15) Van Driel, I.I., Pouwels, J.L., Beyens, I., Keijsers, L., & Valkenburg, P.M. (2019). 'Posten, scrollen, appen en snappen': Jongeren (14-15 jaar) en social media in 2019, Center for Research on Children, Adolescents, and the Media (CcaM), Universiteit van Amsterdam.
- (14) Valkenburg, P.M. (2010). *Media: Begeleiden van beeldschermkinderen*. [Raising Screen Kids]. In R. Diekstra en M. van Hintum, (reds.), *Opvoedingscanon*. Den Haag: Bert Bakker.
- (13) Valkenburg, P.M. (2005). Voorwoord van J. Pardoën & R. Pijpers. *Mijn kind online: Hoe begeleid je je kind op Internet?* [preface to *My Child Online: How to coach your child on the Internet*] Amsterdam: SWP.
- (12) Valkenburg, P.M. (2005). *Schadelijke media, Weerbare jeugd: Een beleidsvisie* [Harmful media, Empowered children: A policy vision. Report commissioned by the Dutch Government]. Rapport in opdracht van de Commissie Media, Jeugd, en Geweld, ingesteld door minister Remkes, en Staatssecretarissen Van der Laan & Ross-van Dorp
- (11) Valkenburg, P.M., Beentjes, J.W.J., Nikken, P., & Tan, E. (2004). *De Kijkwijzer 2.1: Een verantwoording*. Rapport in opdracht van het NICAM, Hilversum [Kijkwijzer 2.1: The Dutch media rating system: Report in commission of NICAM, the Dutch rating institute].
- (10) Beentjes, J.W.J., Nikken, P., & Valkenburg, P.M. (2004, 16 januari). Dynamische Kijkwijzer beter dan Keuring [Dynamic Kijkwijzer better than traditional Dutch rating system]. *Volkskrant*, p. 13.
- (9) Beentjes, J.W.J., & Valkenburg, P.M. (2002, 2 December). Kijkwijzer niet censureren [Do not censure Kijkwijzer]. *NRC Handelsblad*, p. 7.
- (8) Valkenburg, P.M. (2001). Kinderen en Internet: Implicaties voor mediapedagogiek [Children and the Internet: Implications for a media pedagogy]. *Pedagogiek in Praktijk Magazine*, 1, 15-17.
- (7) Valkenburg, P.M., Beentjes, J.W.J., Nikken, P., & Tan, E. (2001). *De Kijkwijzer: Een classificatiesysteem voor audiovisuele media* [Kijkwijzer: A media rating system for audiovisual media]. Rapport in opdracht van het NICAM, Hilversum.
- (6) Valkenburg, P.M. (1999). *La Reazione di paura dei bambini di fronte al cinema e alle televisione* [Children's fright reactions to television and films]. *Kidscreen: Atti del Seminario Internazionale sul cinema per ragazzi e l'educazione ai media*. [Kidscreen: Proceedings of the international meeting on children's film and media education] (pp. 122-125). Como, Italy: Direzione Generale Cultura.
- (5) Peeter, A., & Valkenburg, P.M. (1999). *Classificatie van audiovisuele media: Wat willen ouders?*. [A rating system for audiovisual media: What do parents want? Scientific report commissioned by the NICAM]. NOS Kijk- en Luisteronderzoek, Hilversum
- (4) Valkenburg, P.M. (1998). Television and Children's Fear: The Dutch experience. *Newsletter from the UNESCO International Clearinghouse on Children and Violence on the Screen*, 2 (1), 12-13.
- (3) Peeters, A., & Valkenburg, P.M. (1998). *Het jeugdjournaal: Nieuws voor kinderen van 10 tot 12 en voor kinderen van 7 tot 9? Wetenschappelijk rapport in opdracht van het Jeugdjournaal*.

[Children's News. Scientific report commissioned by the Dutch Children's news]. NOS Kijk- en Luisteronderzoek, Hilversum, the Netherlands.

- (2) Peeters, A., & Valkenburg, P.M. (1997). *Berichten over kindermoorden: Onderzoek onder kinderen, ouders en leerkrachten. Wetenschappelijk rapport in opdracht van het Jeugdjournaal*. [Child Murders: A survey among children, parents and teachers. Scientific report commissioned by the Dutch Children's news]. NOS Kijk- en Luisteronderzoek, Hilversum, the Netherlands.
- (1) Valkenburg, P.M. (1995). Kijken naar TV-geweld niet goed voor kindfantasie [Watching TV-violence is bad for children's imagination]. *Koerier*, 38(4), 6.

INTERNATIONAL LECTURES/INVITATIONS

- (44) Valkenburg, P. M. (2024, April 29). *Social media and well-being: Insights from intensive longitudinal research*. Lecture at Stanford School of Communication.
- (43) Valkenburg, P. M. (2024, April 30). *Does social media save or sabotage youth mental health?* Lunch lecture at the Cyber Policy Center, Stanford University.
- (42) Valkenburg, P.M. (2023, May). *15 years Children, Adolescents, and the Media, CAM*. Presentation at the 73rd Annual Conference of the ICA, Toronto, Canada.
- (41) Valkenburg, P.M. (2023, June). Speaker at the Digital Services Act Stakeholder Event: Shaping the Future of Digital Services organized by the European Commission, Brussels
- (40) Valkenburg, P.M. (2022, November) *Posting, snapping, chatting & well-being: Heading for a person-specific media effects approach*. Invited presentation at the Seoul National University Symposium Social Media and Well Being, online event.
- (39) Valkenburg, P.M. & Beyens, I. (2021, May). *Posting, snapping, chatting & well-being: An N=1 approach*. Invited presentation at the Children and Screens Digital Media and Mental Health Research Retreat, online event.
- (38) Valkenburg, P.M. (2019, May). *Adolescents' well-being in a digital world: Challenges for future research*. Invited Keynote Speaker at the IKMZ Speaker Series, University of Zurich
- (37) Valkenburg, P.M. (2018, October). *Adolescents in a digital world: Theoretical and methodological challenges*. Invited Keynote Speaker at ECREA preconference at the Università della Svizzera, Lugano, Swiss.
- (36) Valkenburg, P.M. (2018, October). *Adolescents, wellbeing, and social media*. Invited presentation. Facebook, New York.
- (35) Valkenburg, P.M. (2018, March). *Haat en liefde op het Web*. Invited presentation at the Groote Industriële Club Amsterdam.
- (34) Valkenburg P.M. (2018, March). *Adolescents' self-esteem in a digital world*. Presentation at symposium organized by Tilburg School of Communication.
- (33) Valkenburg, P.M. (2018, June). *De ontwikkeling van kind tot mediaconsument*. Keynote presentatie Conferentie Digitale geletterdheid. Kennisnet & Beeld en Geluid. Amsterdam.

- (32) Valkenburg, P.M. (2016, February). *The sunny and darker sides of social media*. Distinguished speaker at the Wee Kim Wee School of Communication, Nanyang Technological University, Singapore.
- (31) Valkenburg, P.M. (2015, November). Media and ADHD-symptoms. Invited keynote at the Arthur M. Sackler colloquium *Digital media and Developing Minds* of the National Academy of Science. Irvine, CA, USA.
- (30) Valkenburg, P.M. (2015, June). *The Smartphone Generation*. Invited lecture by the Parent Teacher Association, International school, Geneva, Switzerland.
- (29) Valkenburg, P.M. (2015, May). *Do communication technologies define a "Generation?"* Invited keynote speaker at the ICA's Opening Plenary. International Communication Association, San Juan, Puerto Rico.
- (28) Valkenburg, P.M. (2015, March). *Adolescents and the Internet: Attraction, opportunities, risks*. Invited integrative keynote. International Convention Psychological Science, Amsterdam.
- (27) Valkenburg, P.M. (2014, November). Workshop/discussion: *Parental mediation and media education*. Preconference ECREA. Universidade Nova de Lisboa, Lisbon, Portugal.
- (26) Valkenburg, P.M. (2014, September). Invited keynote: *The Smartphone Generation: The development of children into media and tech consumers*. Annual conference of the Developmental Section of the British Psychological Society. Beurs van Berlage, Amsterdam.
- (25) Valkenburg, P.M. (2014, April). *The Smartphone Generation*. Keynote at CTC 2014, The Child and Teen consumption Congress. University of Edinburgh, Edinburgh, Scotland.
- (24) Valkenburg, P.M. (2013, October). *Media effects on youth: A differential susceptibility perspective*. Keynote speaker at the kick-off meeting of the Consortium Individual Development. Utrecht.
- (23) Valkenburg, P.M. (2013, June). Invited lecturer at ICA's preconference to teach international studies how to publish successfully in scholarly communication journals together with the editors of the top-ranked communication journals. International Communication Association, London, UK.
- (22) Valkenburg, P.M. (2013, April). *The magic of media effects: Five challenges for future media effects research*. Invited Van Zelst Lecturer at the School of Communication at Northwestern University, Evanston. Annual lecture by a major scholar in communication and media studies. Evanston, IL, USA.
- (21) Valkenburg, P.M. (2013, April). *Small Effects – Big consequences: Challenges in understanding media influences on children*. Invited colloquium speaker at the Ohio State School of Communication, Columbus, OH, USA.
- (20) Valkenburg, P.M. (2013, April). *Small effects – Big consequences: A differential-susceptibility perspective on media effects*. Invited colloquium speaker at the Department of Communication at Cornell University, Ithaca, to give a colloquium and meet with faculty and graduate students. Ithaca, NY, USA.
- (19) Valkenburg, P.M. (2011, June). *Developmental media effects research: Five challenges for future media-effects research*. Invited colloquium speaker at the Vrije Universiteit Amsterdam. Amsterdam.

- (18) Valkenburg, P.M. (2011, May). Invited speaker at ICA's preconference: Children, media, and well-being. *Developmental psychology methodologies in media effects research*. Boston, ICA, USA.
- (17) Valkenburg, P.M. (2011, May). Elected master class by senior communication scholars (selection based on the results of an international student poll). *Developmental media effects research: Envisioning our future by reflecting on our past*. Annual Conference of the ICA, Boston, MA, USA.
- (16) Valkenburg, P.M. (2010, December). *Small media effects, big consequences: Five challenges for the future of media effects research*. Invited lecture at the Department of Communication studies, University of Michigan, Ann Arbor, MI, USA.
- (15) Valkenburg, P.M. (2010, May). *E-Youth: Developmental changes and related needs*. Keynote at the E-Youth Conference, organized by the University of Antwerp, Antwerp, Belgium.
- (14) Valkenburg, P.M. (2009, March). *Global e-teens*. Invited plenary speaker at the Annual Meeting of the Society of Adolescent Medicine. Los Angeles, CA, USA.
- (13) Valkenburg, P.M. (2009, March). *Children, adolescents, and the Internet*. Invited colloquium speaker at the Annenberg School of Communication. University of Pennsylvania, Philadelphia, PA, USA.
- (12) Valkenburg, P.M. (2006, November). *Children's brand awareness: The influence of television, parents, and peers*. Invited speaker at the conference *Media, Comunicazione e Formazione* at the Università of Kore, Enna, Sicily, organized by the University of Sapienza, Rome, Italy.
- (11) Valkenburg, P.M. (2003, May). *Globalization of children's entertainment*. Lecture on behalf of the Research Committee of ICA. San Diego, CA, USA.
- (10) Valkenburg, P.M. (2000, June). *The future of children's media*. Invited speaker at the Annenberg Public Policy Center's 5th Annual Conference on Children and the Media. University of Pennsylvania, Washington, WA, USA.
- (9) Valkenburg, P.M. (1999, December). *What do babies like in television entertainment?* Invited lecture at the Bavarian Broadcasting Organization. München, Germany.
- (8) Valkenburg, P.M. (1999, October). *The effects of television and films on children's daydreaming and fright reactions*. Invited lecture at the International meeting on children's film and Media education Kid Screen, Lago di Como, Italy.
- (7) Valkenburg, P.M. (1999, May). *What do children like in entertainment programs: A cross-cultural investigation*. Invited lecture at the German DGPK Conference *Horizon 1999: Communication-Cultures-Centuries*. Utrecht.
- (6) Valkenburg, P.M. (1999, November). *Media and youth consumerism*. W.T. Grant Foundation, New York. Invited European representative of expert meeting with 12 international key researchers commissioned by the William T. Grant foundation, New York, NY, USA.
- (5) Valkenburg P.M. (1999, June). Invited member of roundtable discussion with 15 top researchers, organized by the Annenberg Public Policy Center, University of Pennsylvania, Washington, WA, USA.
- (4) Valkenburg, P.M. (1998, April). *Fright reactions to television: A child survey*. Invited lecture, Department of Communication Arts, University of Wisconsin, Madison, WI, USA.

(3) Valkenburg, P.M. (1995, May). *Stimulation or reduction? Theoretical positions on television's influence on fantasy play*. Invited lecture at the symposium "Fantasy play and the audio-visual media", Reimer Stiftung, Bad Homburg, Germany.

(2) Valkenburg, P.M. (1994, December). *TV and fantasy*. Invited lecture at the symposium "Children and Media", University of Antwerp, Belgium.

Valkenburg, P.M. (1991, November). *The influence of TV on children's daydreaming styles*. Invited lecture Television Center, Department of Psychology, Yale University, New Haven, NJ, USA.

SELECTED DUTCH LECTURES/INVITATIONS

(41) Valkenburg, P.M. (2024, February). Deelnemer debat over digitale kinderrechten georganiseerd door UNICEF Nederland, Den Haag.

(40) Valkenburg, P.M. (2024, January). *Adolescenten, Social Media en Welzijn*. Lezing bij de Koninklijke Hollandse Maatschappij der Wetenschappen, Haarlem.

(39) Valkenburg, P.M. (2023, April). Deskundige Rondetafelgesprek commissie Digitale Zaken van de Tweede Kamer. Onderwerp: Impact intensief gebruik van digitale technologieën en middelen.

(38) Valkenburg, P.M. (2023, April). Deskundige Rondetafelgesprek Commissie Onderwijs, Cultuur en Wetenschap van de Tweede Kamer. Onderwerp: Mobieltjes in de klas.

(37) Valkenburg, P.M. (2021, June). *Posten, snappen, chatten & het welbevinden van jongeren: Een N=1 benadering*. Keynote lecture at the Symposium of the Amsterdam Center for Health Communication, Online Symposium.

(36) Valkenburg, P.M. (2017, June). *Liefde en haat op het Web*. Keynote lecture, University Day 2017, University of Amsterdam.

(35) Valkenburg, P.M. (2016, April). *De zonnige en donkere kanten van sociale media*. Lezing t.g.v. het vierde lustrum van de Amsterdamse Academische Club, Amsterdam.

(34) Valkenburg, P.M. (2016, March). *De zonnige en donkere kanten van sociale media*. Lezing voor HvA United, netwerk oud-medewerkers van de Hogeschool van Amsterdam, Amsterdam.

(33) Valkenburg, P.M. (2015, November). *De smartphone generatie*. Lezing voor het symposium De mediawijze professional, Zwolle.

(32) Valkenburg, P.M. (2015, April). *Jeugd en Media*. Lezing voor De Haagse Lucifer, Den Haag.

(31) Valkenburg, P.M. (2015, March). *Nieuwe technologie, nieuwe jeugd?* Workshop National Congres Mediawijsheid. Ede, Reehorst.

(30) Valkenburg, P.M. (2015, February). *Adolescenten en on- en offline risicodrag*. Amsterdamlezing. Amsterdam.

(29) Valkenburg, P.M. (2014, November). Presentatie: *De rol van media in de commerciële en onderlinge beïnvloeding van adolescenten*. AUV-dag. Amsterdam, UvA.

- (28) Valkenburg, P.M. (2014, October). Workshop 'De smartphone generatie' voor docenten uit het voortgezet onderwijs, georganiseerd door Palladio. Venetië, Italië.
- (27) Valkenburg, P.M. (2014, October). Tafelwetenschapper tijdens de Avond van de Wetenschap en Maatschappij 2014. Discussie-onderwerp: *Mediagebruik maakt kinderen intelligenter*. Ridderzaal, Den Haag.
- (26) Valkenburg, P.M. (2014, April). *Google glass: Implicaties voor onderwijs*. Debat Nationaal Congres Mediawijsheid. Reehorst, Ede.
- (25) Valkenburg, P.M. (2013, November). Jeugd en media: *Over paardebloemen en orchideeën*. [About dandelions and orchids] Presentation for Gala van de Wetenschap. Organized by Folia and Dutch newspaper Parool, Stadsschouwburg, Amsterdam.
- (24) Valkenburg, P.M. (2013, November). *Nieuwe technologie, nieuwe mens?* [New technology, new youth] Presentation for Food for Thought, organized by the Dutch National Newspaper NRC, Amsterdam.
- (23) Valkenburg, P.M. (2013, October). Member of Roundtable Discussion at seminar *1x Bij editie Onderwijs* organized by 1x Bij and Youngworks. Maarssen.
- (22) Valkenburg, P.M. (2013, October). *Nieuwe technologie, nieuwe mens?* [New technology, new youth] Presentation followed by debate, Amsterdamse Academische Club, Amsterdam.
- (21) Valkenburg, P.M. (2013, May). *Magic of media effects*. Spinoza te Paard. Paard van Troje, the Hague.
- (20) Valkenburg, P.M. (2012, September). Member of Roundtable Discussion with Prince Willem-Alexander organized by Cinekid, Amsterdam.
- (19) Valkenburg, P.M. (2011, September). Speaker at the Mini symposium *The School of Patti Valkenburg* organized by The Royal Netherlands Academy of Arts and Sciences on the occasion of the Dr. Hendrik Muller Award. Amsterdam.
- (18) Valkenburg, P.M. (2011, March). *Media, youth, and parenting*. Opening lecture at the symposium Media, youth, and parenting organized on the occasion of the inauguration of my Distinguished Research professorship. Felix Meritis, Amsterdam.
- (17) Valkenburg, P.M. (2009, October). *Protection of screen kids*. Invited lecture at a symposium organized by the Ministry of Justice in which an agreement between audiovisual branches and the Minister of Justice was signed.
- (16) Valkenburg, P.M. (2008, December). *Crash course teens and Internet communication*, Ministry of OCW, Hoftoren, The Hague.
- (15) Valkenburg, P.M. (2008, April). Invited lecture in the series "Scientist about education" [*Wetenschappers over Opvoeding*] organized by the Institute for Interdisciplinary Research, University of Amsterdam.
- (14) Valkenburg, P.M. (2007, November). *Social networking sites, teens, and privacy*. Keynote Lecture at the symposium organized by Digibewust and Mijn Kind Online. Amsterdam.
- (13) Valkenburg, P.M. (2007, November). *Location-based services and privacy*. Invited lecture at a symposium Tagged, organized by NWO and Waag Society. Amsterdam.

- (12) Valkenburg, P.M. (2006, February). *Videoclips and sexism*. Invited lecture at the Media conference organized by the Dutch Political party ChristenUnie and the television network NCRV. Hilversum.
- (11) Valkenburg, P.M. (2004, February). *Internet and friendships*. Invited lecture at a Symposium organized by the Dutch Trimbos instituut. Amsterdam.
- (10) Valkenburg, P.M. (2003, October). *Love on the Internet*. Keynote lecture for the Etmaal, the yearly Dutch Communication Conference. Nijmegen.
- (9) Valkenburg, P.M. (2003, October). *Children and the media in the Netherlands: A review of Research*. Invited lecture at a preconference for the Cinekidfestival, organized by Cinekid, Amsterdam.
- (8) Valkenburg, P.M. (2001, May). *Kijkwijzer: A justification*. Invited lecture at the opening symposium of *Kijkwijzer*, the Dutch rating system. Amsterdam.
- (7) Valkenburg, P.M. (1999, September). *The development of children into consumers: New research findings*. Invited lecture at the Annual Congress Trends in Kids- and Jongerenmarketing, Wassenaar.
- (6) Valkenburg, P.M. (1999, April). *Children as consumers*. Lecture at the annual NVO (Nederlandse Vereniging van Pedagogen en Onderwijskundigen) Congress. Rotterdam.
- (5) Valkenburg, P.M. (1998, April). *Television and children's fears*. Lecture at the opening conference of the 'Nederlandse Film Keuring' [Dutch Film Ratings Institute]. Den Haag.
- (4) Valkenburg, P.M. (1998, March). *The development of a child into consumer*. Invited lecture at BVI University Day, a conference organized by Walt Disney Netherlands. Amsterdam.
- (3) Valkenburg, P.M. (1997, December). *The development of a child into a consumer: A psychological approach*. Keynote lecture at the annual congress 'Kids en Jongerenmarketing.' Amsterdam.
- (2) Valkenburg, P.M. (1995, January). *Television's influence on imaginative play*. Invited lecture at the Children's Clinic. Leiden.
- (1) Valkenburg, P.M. (1993, December). *The impact of TV on the development of children's imagination*. Invited lecture at the Academic Medical Center. Amsterdam.

COMPETITIVE CONFERENCE PAPERS

- (115) Siebers, T., Beyens, I., Verbeij, T., Valkenburg, P. M. (2023, May) *The effects of fragmented and sticky smartphone usage on distraction and task delay*. Paper presented at the 73rd Annual Conference of the ICA, Toronto, Canada.
- (114) Verbeij, T., Beyens, I., Trilling, D., Siebers, T., Valkenburg, P.M. (2023, May) *Happiness and sadness in adolescents' Instagram Direct Messaging: A neural topic modelling approach*. Paper presented at the 73rd Annual Conference of the ICA, Toronto, Canada.
- (113) Meier, A. Ellison, N.B., Reinecke, L. Valkenburg, P.M. (2023, May). *Social media and well-being scholarship beyond active-passive: A critique of the extended active-passive model*. Paper presented at the 73rd Annual Conference of the ICA, Toronto, Canada.

- (112) Beyens, I., Keijsers, L., Valkenburg, P.M. (2023, May). *Secrecy and disclosure in parent-adolescent communication about social media use*. Paper presented at the 73rd Annual Conference of the ICA, Toronto, Canada.
- (111) Meier, A., Beyens, I., Pouwels, J.L., Siebers, T., Valkenburg, P.M. (2023, May). *Mobile social media habits and procrastination among adolescents: Investigating between-person, within-person, and person-specific associations*. Paper presented at the 72nd Annual Conference of the ICA, Paris, France.
- (110) Siebers, T., Beyens, I., Pouwels, J.L., Valkenburg, P.M. (2023, May). *To connect or not to connect? Investigating differences in social media-related distraction among adolescents*. Paper presented at the 72nd Annual Conference of the ICA, Paris, France.
- (109) Valkenburg, P.M. , Van Driel, I.I., Beyens, I. (2022, May). *The associations of active and passive social media use with well-being and ill-being: A scoping review*. Paper presented at the 72nd Annual Conference of the ICA, Paris, France.
- (108) Verbeij, T. Pouwels, J. L., Beyens, I. Valkenburg, P.M. (2022, May). *Self-reported measures of social media use show high predictive validity*. Paper presented at the 72nd Annual Conference of the ICA, Paris, France.
- (107) Van der Wal, A. Pouwels, J.L., Piotrowski, J.T., Valkenburg, P.M. (2022, May). *Just a joke? Adolescents' preferences for humor in media entertainment and real-life aggression*. Paper presented at the 72nd Annual Conference of the ICA, Paris, France.
- (106) Valkenburg, P.M., Beyens, I., Pouwels, J.L., van Driel, I.I. & Keijsers, L. (2021, May). *Social media use and adolescents' self-esteem: Heading for a person-specific media effects paradigm*. Paper presented at the 71th Annual Conference of the ICA, Virtual conference.
- (105) Siebers, T., Beyens, I., Pouwels, J.L. & Valkenburg, P.M. (2021, May). *Distracted or not? An experience sampling study on adolescents' social media use and self-control failure*. Paper presented at the 71th Annual Conference of the ICA, Virtual conference.
- (104) Beyens, I., Pouwels, J.L., van Driel, I.I., Keijsers, L., & Valkenburg, P.M. (2021, May). *Social media use and adolescents' well-being: Developing a typology of person-specific effect patterns*. Paper presented at the 71th Annual Conference of the ICA, Virtual conference.
- (103) Verbeij, T., Pouwels, J., Beyens, I., & Valkenburg, P.M. (2021, May). *The accuracy and validity of self-reported social media use measures among adolescents*. Paper presented at the 71th Annual Conference of the ICA, Virtual conference.
- (102) Pouwels, J.L., Valkenburg, P.M., Beyens, I., Driel, I.I. van, Keijsers, L. (2021, February). *Social media use and friendship closeness in adolescents' daily lives: An Experience Sampling study*. Paper presented at the 2021 SRCD Virtual Biennial.
- (101) Beyens, I., Pouwels, J. L. Driel, I. I. van, Keijsers, L. Valkenburg, P.M. (2020, May). *The association between social media use and well-being among adolescents: An Experience Sampling study*. Paper presented at the 70th Annual Conference of the ICA, Virtual conference.
- (100) Wal, van der, A. Valkenburg, P.M. Piotrowski, J.T. & Fikkers, K. (2020, May) *More than just a laughing matter: A content analysis of humor in teens' favorite entertainment shows*. Paper presented at the 70th Annual Conference of the ICA, Virtual conference.

- (99) Wal, van der A., Fikkers, K.M. & Valkenburg, P.M. (2019, May). *Not simply a laughing matter: Teens' preferences for different humor types on television*. Paper presented at the 69th Annual Conference of the ICA, Washington D.C., United States.
- (98) Beyens, I. & Valkenburg, P.M. (2019, May). *Parental monitoring of media in adolescence: A parent-child study*. Paper presented at the 69th Annual Conference of the ICA, Washington D.C., United States.
- (98) Fikkers, K.M., Piotrowski, J.T. & Valkenburg, P.M. (2018, May). *Child's play? Assessing the bi-directional longitudinal relationship between gaming and intelligence in early childhood*. Paper presented at the 68th Annual Conference of the ICA, Prague, Czech Republic.
- (97) Wal, van der A., Fikkers, K.M. & Valkenburg, P.M. (2018, May). *What's in it for them? Teens' differential preferences for types and contexts of televised aggression*. Presented at the 68th Annual Conference of the ICA, Prague, Czech Republic.
- (96) Broekman, F.L. Piotrowski, J.T., Beentjes, J.W.J., Valkenburg, P.M. (2018, May). *Effects of haptic movement and Hotspot Salience on the Usability and Educational Effectiveness of Children's Educational Apps*. Presented at the 68th Annual Conference of the ICA, Prague, Czech Republic.
- (95) Valkenburg, P.M. (2017, May). *Mass and Interpersonal Processes in Web 2.0 Environments: Understanding Online Self- and Recipient Effects*. Paper presented at the 67th Annual Conference of the ICA, San Diego, USA.
- (94) Beyens, I., Piotrowski, J.T. & Valkenburg, P.M. (2017, May). *Screen Media Use and ADHD-Related Behaviors in Children and Adolescents: Four Decades of Research*. Paper presented at the 67th Annual Conference of the ICA, San Diego, USA.
- (93) Fikkers, K.M., Piotrowski, J.T. & Valkenburg, P.M. (2016, June). *Beyond the Lab: Investigating Early Adolescents' Cognitive, Emotional, and Arousal Responses to Violent Games*. Paper presented at the 66th Annual Conference of the ICA, Fukuoka, Japan.
- (92) Fikkers, K.M., Piotrowski, J.T. & Valkenburg, P.M. (2016, June). *A Matter of Style? The Differential Effects of Parental Mediation on Early Adolescents' Media Violence Exposure and Aggression*. Paper presented at the 66th Annual Conference of the ICA, Fukuoka, Japan.
- (91) Van den Eijnden, R., Lemmens, J.S., & Valkenburg, P.M. (2016, June). *The Social Media Disorder Scale: Validity and Psychometric Properties*. Paper presented at the 66th Annual Conference of the ICA, Fukuoka, Japan.
- (90) Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R., & Valkenburg, P.M. (2016, June). *Media Multitasking and Sleep Problems: A Longitudinal Study Among Adolescents*. Paper presented at the 66th Annual Conference of the ICA, Fukuoka, Japan.
- (89) Fikkers, K.M., Piotrowski, J.T., Lugtig, P., & Valkenburg, P.M. (2015, May). *The Role of Perceived Peer Norms in the Relationship Between Media Violence Exposure and Adolescents' Aggression*. Paper presented at the 65th Annual Conference of the ICA, San Juan, Puerto Rico.
- (88) Lemmens, J.S. & Valkenburg, P.M. (2015). *The Internet gaming disorder scale*. Paper presented at the Annual Conference of the ICA, San Juan, Puerto Rico.

- (87) Nikkelen, S.W.C., Vossen, H.G.M., Piotrowski, J.T., & Valkenburg, P.M. (2015). *Media violence and adolescents' ADHD-related behaviors: The role of parental mediation*. Paper presented at the Annual Conference of the ICA, San Juan, Puerto Rico.
- (86) Nikkelen, S.W.C., Vossen, H.G.M., & Valkenburg, P.M. (2015). *How do ADHD-related behaviors predict children's use of and responses to television?* Paper presented at the Annual Conference of the ICA, San Juan, Puerto Rico.
- (85) Van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R., & Valkenburg, P.M. (2015). *The Consequences of Media Multitasking for Youth: A Research Synthesis*. Paper presented at the Annual Conference of the ICA, San Juan, Puerto Rico.
- (84) Vossen, H.G.M., Piotrowski, J.T., Valkenburg, P.M. (2015) *The Longitudinal Relationship between Media Violence and Empathy: Was it Sympathy all Along?* Paper presented at the Annual Conference of the ICA, San Juan, Puerto Rico.
- (83) Fikkers, K.M., Piotrowski, J.T., & Valkenburg, P.M., (2014, May). *Validity and Reliability of Media Violence Exposure Measures*. Paper presented at the 64th Annual Conference of the ICA, Seattle, USA.
- (82) Lemmens, J.S., Valkenburg, P.M., & Gentile, D. (2014, May). *The Internet Gaming Disorder Scale*. Paper presented at the 64th Annual Conference of the ICA, Seattle, USA.
- (81) Nikkelen, S.W.C., Valkenburg, P.M., Huizinga, M., & Bushman, B.J. (2014, May). *Media Use and ADHD-Related Behaviors in Children and Adolescents: A Meta-Analysis*. Paper presented at the 64th Annual Conference of the ICA, Seattle, USA.
- (80) Koutamanis, M., Vossen, H.G.M., & Valkenburg, P.M. (2014, May). *Adolescents' Comments on Social Network Sites: Who Receives Negative Feedback And Why?* Paper presented at the 64th Annual Conference of the ICA, Seattle, USA.
- (79) Piotrowski, J.T., Vossen, H., & Valkenburg, P.M. (2013, November). *The reciprocal relationship between media and childhood*. Presented at the 1st Children and Media Congress, Istanbul, Turkey.
- (78) Piotrowski, J.T., Litman, J.A., & Valkenburg, P.M. (2013, July). *Measuring epistemic curiosity in young children*. Presented at the 2013 meeting of the International Society of the Study of Individual Differences, Barcelona, Spain.
- (77) Valkenburg, P.M., Piotrowski, J. T., Hermanns, J., & De Leeuw, R. (2013, June). *Development and Validation of the Perceived Parental Media Mediation Scale: A self-determination perspective*. Paper presented at the 63rd Annual Conference of the ICA, London, England.
- (76) Fikkers, K.M., Piotrowski, J.T., Vossen, H.G.M., & Valkenburg, P.M. (2013, June). *How Family Conflict Moderates the Relationship between Media Violence and Adolescents' Aggression*. Paper presented at the 63rd Annual Conference of the ICA, London, England.
- (75) Fikkers, K.M., Piotrowski, J.T., Weeda, W.D., Vossen, H.G.M., & Valkenburg, P.M. (2013, June). *Double dose: The joint effect of media violence and family conflict on adolescents' aggression*. Paper presented at the 3rd George Gerbner Conference, Budapest, Hungary.
- (74) Fikkers, K.M., Piotrowski, J.T., Vossen, H.G.M., & Valkenburg, P.M. (2013, February). *Double dose: How violent media exposure and family conflict interact to predict adolescents' aggression*. Presented at the Etmaal van de Communicatiewetenschap, Rotterdam, The Netherlands.

- (73) Nikkelen, S. W. C., Valkenburg, P.M., & Huizinga, M., & Bushman, B.J. (2013, February). *Media use and ADHD-related behaviors in children and adolescents: A meta-analysis*. Presented at the Etmaal van de Communicatiewetenschap, Rotterdam, The Netherlands.
- (72) Vossen, H., Piotrowski, J.T., & Valkenburg, P.M. (2013, June). *Development and Validation of the Adolescent Measure of Empathy and Sympathy*. Paper presented at the 63rd Annual Conference of the ICA, London, England.
- (71) Koutamanis, M., Vossen, H.G.M., Peter, J., & Valkenburg, P.M. (2013, June). *Practice makes perfect: The longitudinal effect of adolescents' instant messaging on their offline social competence*. Paper presented at the 63rd Annual Conference of the ICA, London, England.
- (70) Oprea, S. Buijzen, M., Van Reijmersdal, E., & Valkenburg, P.M. (2012, December). *The effect of advertising on children's materialistic orientations: A longitudinal study*. Teen Consumption Conference, Milano, Italy. *Top paper award*.
- (69) Baumgartner, S.E., Sumter, S.R., Valkenburg, P.M., & Peter, J. (2012, May). *The development of adolescents' online sexual risk behavior and its relationship to negative online experiences*. Paper presented at the 62nd Annual Conference of the ICA, Phoenix, US.
- (68) Fikkers, K., Valkenburg, P.M., & Vossen, H. (2012, May). *Validity of adolescents' direct estimates of exposure to media violence in three types of media*. Paper presented at the 62nd Annual Conference of the ICA, Phoenix, US.
- (67) Nikkelen, S.W.C, Valkenburg, P.M., Vossen, H., & Huizinga, M. (2012, May). *Violent media and children's ADHD-related behavior: Testing a disposition-content congruency model*. Paper presented at the 62nd Annual Conference of the ICA, Phoenix, US.
- (66) Sumter, S., Baumgartner, S.E., Valkenburg, P.M., Peter, J., & Van der Hof, S. (2012, May). *Developmental trajectories of peer victimization: Offline and online experiences during adolescence*. Paper presented at the 62nd Annual Conference of the ICA, Phoenix, US.
- (65) De Droog, S.M., Buijzen, M., & Valkenburg, P.M. (2011, May). *Increasing children's affective responses toward vegetables by character-product congruence*. Paper presented at the 61st Annual Conference of the International Communication Association (ICA), Boston, US. *Top paper award from Health Comm Division*.
- (64) Peter, J., & Valkenburg, P.M. (2011, May). *Sexually explicit internet material and stereotypical beliefs about women's sexual roles*. Paper presented at the 61st Annual Conference of the ICA, Boston, US.
- (63) Joshi, S.P., Peter, J., & Valkenburg P.M. (2011, May). *Virginity loss and pregnancy in U.S. and Dutch teen girl magazines: A quantitative content-analytic comparison*. Paper presented at the 61st Annual Conference of the ICA, Boston, US.
- (62) Baumgartner, S.E, Valkenburg, P.M., Peter, J., & Sumter, S.R. (2011, May). *The influence of descriptive and injunctive peer norms on adolescents' risky sexual online behavior*. Paper presented at the 61st Annual Conference of the ICA, Boston, US.
- (61) Peter, J., & Valkenburg, P.M. (2011, May). *Online privacy in adolescence and adulthood*. Paper presented at the 61st Annual Conference of the ICA, Boston, US.

- (60) Antheunis, M.L., Valkenburg, P.M., & Peter, J. (2010, June). *Friendships among users of social network sites: The quality of online, offline, and mixed-mode friendships*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (59) Peter, J., & Valkenburg, P.M. (2010, June). *The influence of sexually explicit internet material on sexual risk behavior: A comparison of adolescents and adults*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (57) Joshi, S.P., Peter, J. & Valkenburg P.M. (2010, June). *Scripts of sexual desire and danger in U.S. and Dutch female teen magazines: A cross-cultural content-analytic comparison*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (66) Peter, J. & Valkenburg, P.M. (2010, June). *The use of sexually explicit internet material and its antecedents: A longitudinal comparison of adolescents and adults*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (65) Lemmens, J.S., van Holst, R., Valkenburg P.M., Peter, J. & Goudriaan, M. (2010, June). *The relation between pathological gaming, attentional bias, a response inhibition among male adolescents*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (64) Baumgartner, S.E., Valkenburg, P.M. & Peter, J. (2010, June). *The causal relationship of adolescents' risky sexual online behavior and their perceptions of this behavior*. Paper presented at the 60th Annual Conference of the ICA, Suntec City, Singapore.
- (63) Rozendaal, E., Buijzen, M. & Valkenburg, P.M. (2010, June). *Comparing the think-aloud and thought-listing method to assess children's advertising processing: A serendipitous finding*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (62) Lemmens, J.S., Valkenburg P.M. & Peter, J. (2010, June). *The psychosocial causes and consequences of pathological gaming: A longitudinal study*. Paper presented at the 60th Annual Conference of the ICA, Singapore.
- (61) Peter, J., & Valkenburg, P.M. (2009, May). *Processes underlying the effects of adolescents' use of sexually explicit Internet material: The role of perceived realism*. Paper presented at the 59th Annual Conference of the ICA, Chicago, IL.
- (60) Valkenburg, P.M., & Peter, J. (2009, May). *The development of online and offline self-disclosure in preadolescence and adolescence and their longitudinal effects on the quality of friendships*. Paper presented at the 59th Annual Conference of the ICA, Chicago, IL. *Top paper award*.
- (59) Joshi, S.P., Peter, J., & Valkenburg, P.M. (2009, May). *Sexual ambivalence in Seventeen Magazine: A content analysis of 1997 and 2007*. Paper presented at the 59th Annual Conference of the ICA, Chicago, IL.
- (58) Lemmens, J.S., Valkenburg, P.M., & Peter, J. (2009, May). *Psycho-social antecedents of online game addiction among adolescents*. Paper presented at the 59th Annual Conference of the ICA, Chicago, IL.
- (57) Antheunis, M.L., Schouten, A.P., Valkenburg, P.M., & Peter, J. (2009, May). *Intervening processes between Computer-Mediated Communication and interpersonal attraction: An experimental comparison*. Paper presented at the 59th Annual Conference of the ICA, Chicago, IL. *Top paper award*.

- (56) Peter, J., & Valkenburg, P.M. (2008, August). *Adolescents' exposure to sexually explicit Internet material and sexual satisfaction: A longitudinal study*. Paper presented at the Communication Theory & Methodology Division of the Association for Education in Journalism and Mass Communication (AEJMC) Annual Conference, Chicago, USA. *Top paper Award*.
- (55) Peter, J., & Valkenburg, P.M. (2008, May). *Adolescents' exposure to sexually explicit Internet material and notions of women as sex objects: Assessing causality and underlying mechanisms*. Paper to be presented at the Mass Comm. Division of the 58th Annual Conference of the ICA, Montreal, Canada. *Top paper Award*.
- (54) Lemmens, J.S., Valkenburg, P.M., & Peter, J. (2008, May). *Development and validation of an online game addiction scale*. Paper to be presented at the 58th Annual Conference of the ICA, Montreal, Canada.
- (53) Antheunis, M.L., Valkenburg, P.M., & Peter, J. (2008, May). *Getting acquainted through social networking sites: Testing a model of online uncertainty reduction and social attraction*. Paper to be presented at the Communication and Technology Division of the 58th annual ICA conference, Montreal, Canada. *Top paper Award*.
- (52) Valkenburg, P.M., & Peter, J. (2008, May). *The effects of Instant Messaging on the quality of adolescents' existing friendships: A longitudinal study*. Paper to be presented at the 58th Annual Conference of the ICA, Montreal, Canada.
- (51) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2008, May). *Comparing children's and adults' recognition and understanding of advertising*. Paper presented at the 58th Annual Meeting of the ICA, Montreal, Canada.
- (50) Rozendaal, E. Buijzen, M., & Valkenburg, P.M. (2008, April). *Comparing children's and adults' cognitive defenses to television advertising*. Paper presented at the 3rd international Child and Teen Consumption conference, Trondheim, Norway.
- (49) Rozendaal, E., Buijzen, M., & Valkenburg, P.M. (2008, February). *Comparing children's and adult's cognitive defenses to television advertising*. Paper presented at the annual convention of the Netherlands School of Communication Research, Amsterdam, The Netherlands.
- (48) Peter, J., & Valkenburg, P.M. (2007, August). *Adolescents' exposure to sexually explicit online material and sexual uncertainty. Developing a recipient-generated thought model*. Paper presented at the Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, DC.
- (47) Valkenburg, P.M., & Peter, J. (2007, May). *Adolescents' online communication and their well-being: Testing the stimulation versus the displacement hypothesis*. Paper presented at the IDC Division of the 57th Annual Conference of the ICA, San Francisco, CA. *Top paper Award*.
- (46) Peter, J., & Valkenburg, P.M. (2007, May). *Adolescents' exposure to sexually explicit online material, sexual uncertainty, and uncommitted sexual exploration – Is there a link?* Paper presented at the 57th Annual Conference of the ICA, San Francisco, CA.
- (45) Peter, J., & Valkenburg, P.M. (2007, May). *Adolescents' exposure to sexually explicit online material and sexual uncertainty: Investigating perceptions of pornography as underlying mechanisms*. Paper presented at the Mass Comm Division the 57th Annual Conference of the ICA, San Francisco, CA. *Top Paper Award*.

- (44) Valkenburg, P.M., & Peter, J. (2007, May). *Adolescents' identity experiments on the Internet: Consequences for social competence and self-concept unity*. Paper presented at the 57th Annual Conference of the ICA, San Francisco, CA.
- (43) Schouten, A.P., Valkenburg, P.M., & Peter, J. (2007, May). *An experimental test of processes underlying self-disclosure in computer-mediated communication*. Paper presented at the 57th Annual Conference of the ICA, San Francisco, CA.
- (42) Antheunis, M.L., Valkenburg, P.M., & Peter, J. (2007, May). *Computer-mediated communication and interpersonal attraction: An experimental test of three explanatory hypotheses*. Paper presented at Communication and Technology Division of the 57th Annual Conference of the ICA, San Francisco, CA.
- (41) Peter, J., & Valkenburg, P.M. (2007, May). *Cognitive-affective mediators of the link between adolescents' exposure to sexually explicit online material and their attitudes toward uncommitted sexual exploration*. Paper presented at the 57th Annual Conference of the ICA, San Francisco, CA.
- (40) Peter, J., & Valkenburg, P.M. (2006, August). *Teenagers' exposure to sexually explicit online material and their attitudes toward virginity*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco, CA.
- (39) Peter, J., & Valkenburg, P.M. (2006, August). *Adolescents' exposure to a sexualized media environment and notions of women as sexual objects – Testing the cumulative exposure hypothesis*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco, CA.
- (38) Peter, J., & Valkenburg, P.M. (2006, June). *Adolescents' exposure to online sexually explicit material and recreational attitudes towards sex*. Paper presented at the 56th Annual Conference of the ICA, Dresden, Germany.
- (37) Schouten, A.P., Valkenburg, P.M., & Peter, J. (2006, June). *Adolescents' self-disclosure during instant messaging*. Paper presented at the 56th Annual Conference of the ICA, Dresden, Germany.
- (36) Valkenburg, P.M., Peter, J., & Schouten, A.P. (2006, June). *Friend Networking Websites and their Relationship to Adolescents' Well-being and Self-Esteem*. Paper presented at the 56th Annual Conference of the ICA, Dresden, Germany.
- (35) Peter, J., & Valkenburg, P.M. (2005, August). *Individual differences in perceptions of Internet communication*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, TX.
- (34) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2005, August). *Precursors of adolescents' use of visual and audio devices during online communication*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, TX.
- (33) Valkenburg, P.M., & Peter, J. (2005, August). *Internet Communication and its Relationship to Well-Being: Identifying Some Underlying Mechanisms*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, TX. *Top Paper Award*

- (32) Peter, J., & Valkenburg, P.M. (2005, May). *Who looks for dates and romance on the Internet? An exploratory survey*. Paper presented at the 55th Annual Conference of the ICA, New York.
- (31) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2005, May). *Characteristics and motives of adolescents talking with strangers on the Internet and its consequences*. Paper presented at the 55th Annual Conference of the ICA, New York.
- (30) Valkenburg, P.M., & Peter, J. (2005, May). *Online communication and adolescents' closeness to friends*. Paper presented at the 55th Annual Conference of the ICA, New York. *Top paper (see above)*.
- (29) Peter, J., Valkenburg, P.M., & Schouten, A.P. (2004, August). *Developing a model of adolescent friendship formation on the Internet*. Paper presented at the annual convention of the Association for Education in Journalism and Mass Communication (AEJMC). Toronto, Canada.
- (28) Buijzen, M., & Valkenburg, P.M. (2004, June). *Determinants of young children's brand awareness*. Paper presented at the 3rd International Conference on Research in Advertising, Oslo, Norway.
- (28) Buijzen, M., & Valkenburg, P.M. (2004, May). *Identifying determinants of young children's brand awareness*. Paper presented at the 54th Annual Conference of the ICA, New Orleans.
- (29) Valkenburg, P.M., Schouten, A.P., & Peter, J. (2004, May). *Adolescents' identity experiments on the Internet*. Paper presented at the 54th Annual Conference of the ICA, New Orleans.
- (28) Valkenburg, P.M. (2004, May). *What do infants and toddlers like in entertainment programs?* Paper presented at the 54th Annual Conference of the ICA, New Orleans.
- (27) Buijzen, M., & Valkenburg, P.M. (2003, November). *Children's Internet activities*. Paper presented at the Netherlands School of Communication Research (NESCoR) Convention, Nijmegen, the Netherlands.
- (26) Valkenburg, P.M., Beentjes, J.W.J., Nikken, P., & Tan, E. (2003, May). *Kijkwijzer: The Dutch rating system for audiovisual productions*. Panel presentation at the 53rd Annual Conference of the ICA, San Diego, USA.
- (25) Buijzen, M. & Valkenburg, P.M. (2003, May). *The unintended effects of advertising: A parent-child survey*. Paper presented at the 53rd Annual Conference of the ICA, San Diego, USA.
- (24) Buijzen, M., & Valkenburg, P.M. (2003, November). *Children's Internet activities*. Paper presented at the Netherlands School of Communication Research (NESCoR) Convention, Nijmegen, the Netherlands.
- (23) Buijzen, M., & Valkenburg, P.M. (2003, June). *Television advertising to children: Effects on materialism, parent-child conflict, and unhappiness*. Paper presented at the 2nd International Conference on Research in Advertising (ICORIA), Amsterdam, the Netherlands.
- (22) Buijzen, M. & Valkenburg, P.M. (2002, May). *The impact of television advertising on materialism, parent-child conflict, and unhappiness: A meta-analytic review*. Paper presented at the 52nd Annual Conference of the ICA, Seoul, Korea, July.
- (21) Valkenburg, P.M., & Soeters, K. (2001, May). *Children's positive and negative experiences with the Internet: An exploratory survey study*. Paper presented at the 51st Annual Conference of the ICA, Washington, DC.

- (20) Buijzen, M. & Valkenburg, P.M. (2001, May). *Appeals in television advertising: A content analysis of commercials aimed at children, adolescents, and adults*. Paper presented at the 51st Annual Conference of the ICA, Washington.
- (19) Buijzen, M. & Valkenburg, P.M. (2001, May). *Types of humor in television commercials aimed at children, adolescents and adults*. Paper presented at the 51st Annual Conference of the ICA, Washington, May.
- (18) Valkenburg, P.M., Walma van der Molen, J.H., & Peeters, A.L. (2001, May). *Should news on child homicides be broadcast? Opinions of parents, teachers, and children*. Paper presented at the 51st Annual Conference of the ICA, Washington.
- (17) Walma van der Molen, J.H., & Valkenburg, P.M. (2001, April). *Television news and children's fears*. Paper presented at the 2001 Biennial Meeting of the Society for Research on Child Development. Minneapolis.
- (16) Valkenburg, P.M. (2000, May). *The development of a child into a consumer*. Paper presented at the 50th Annual Meeting of the ICA, Acapulco, Mexico.
- (15) Krcmar, M., & Valkenburg, P.M. (1999, May). *A scale to assess children's moral interpretations of justified and unjustified violence and its relationship to television*. Paper presented at the 49th Annual Meeting of the ICA, San Francisco, May 1999.
- (14) Valkenburg, P.M., Cantor, J., & Peeters, A. (1999, May). *Fright reactions to Television: A Child Survey*. Paper presented at the 49th Annual Meeting of the ICA, San Francisco.
- (13) Janssen, S.A., & Valkenburg, P.M. (1998, April). *What do children value in television programs? A cross-cultural study into children's views on children's programs*. Paper presented to the Research Division of the 43rd Annual Conference of the Broadcasting Education Association, Las Vegas, NV.
- (12) Valkenburg, P.M., Semetko, H.A., & de Vreese, C. (1999, May). *The effect of news frames on readers' recall and political cognitions*. Paper presented at the 49th Annual Meeting of the ICA, San Francisco.
- (11) Valkenburg, P.M., Krcmar, M., Peeters, A., & Marseille, N. M. (1998, July). *Developing a scale to assess three styles of television mediation: "Restrictive mediation," "active mediation," and "social co-viewing."* Paper presented at the 48th Annual Meeting of the ICA, Jerusalem, Israel.
- (10) Valkenburg, P.M., & Semetko, H.A. (1998, September). *On the way to framing effects: An analysis of frames in the news*. Paper presented at the American Political Science Association, Boston, NJ.
- (9) Semetko, H.A., & Valkenburg, P.M. (1997, May). *The impact of media attentiveness on political efficacy: Evidence from East and West German panel studies*. Paper presented at the 47th Annual Meeting of the ICA, Montreal, Canada.
- (8) Semetko, H.A., & Valkenburg, P.M. (1997, August). *Political attitudes and media use in the New Germany: Evidence from a three-year panel study*. Paper presented at the Annual Meeting of the American Political Science Association, Washington, DC.
- (7) Valkenburg, P.M., & De Roos, S. (1997). *The impact of a cultural children's program and adult mediation on children's knowledge and attitudes towards opera*. Paper presented at the 47th Annual Conference of the ICA, Montreal, Canada.

- (6) Semetko, H.A., & Valkenburg, P.M. (1996, May). *Public opinion and the media in Germany: Evidence from a panel study*. Paper presented at the 46th Annual Meeting of the ICA, Chicago, IL.
- (5) Semetko, H.A., & Valkenburg, P.M. (1996, August). *Political attitudes and media use in the New Germany: Evidence from a three-year panel study*. Paper presented at the Annual Meeting of the American Political Science Association, to be held in San Francisco, CA.
- (4) Semetko, H.A., & Valkenburg, P.M. (1996, May). *Political efficacy among East and West Germans: Evidence from a Three-year panel study*. Paper presented at the Annual Meeting of the World Association for Public Opinion Research (WAPOR), Salt Lake City, UT.
- (3) Valkenburg, P.M. (1996, May). *The effect of radio and television on children's imagination*. Paper presented at the 46th Annual Meeting of the ICA, Chicago, IL.
- (2) Valkenburg, P.M., & van der Voort (1995, May). *The influence of television on daydreaming: A one-year panel study*. Paper presented at the 45th Annual Meeting of the ICA, Albuquerque, NM.
- (1) Van der Voort, T.H.A., & Valkenburg, P.M. (1994, May). *Television's impact on children's fantasy play*. Paper presented at the 44th Annual Meeting of the ICA, Sidney, Australia.